

University of Idaho Library Strategic Plan 2011-2015

Vision

The University of Idaho Library collaborates with leading land-grant and flagship libraries to shape modern academic librarianship and is widely recognized for our unique collections and services. We bring together the talents and enthusiasm of faculty, staff, and students to present the best of Idaho to the world and the best of the world to Idaho.

Mission

To advance the university's strategic interests, the University of Idaho Library will:

- Facilitate access to library resources, experts, and collections in both traditional and innovative ways.
- Enrich formal and informal teaching and learning opportunities.
- Foster and support all stages of research and scholarly activity.
- Seek and build mutually beneficial partnerships.
- Achieve recognition and excellence in scholarship, practice, and professional leadership both locally and globally.

Goal 1: Teaching and Learning

Enable student success in a rapidly changing world through transformed teaching and learning.

Objective A: Build adaptable, integrative curricula and pedagogies

Library strategies:

- Engage with instructional faculty to ensure effective library research strategies are infused into course curricula using appropriate methods and technologies.
 - In 5 years, 20% of FTE instructional faculty (~120 in 2011) will include a library research component in their curricula.
- Develop and deliver learning opportunities for faculty to foster an awareness of current trends in research and scholarly communications
 - In 5 years, annual attendance and downloads of Savvy Skills and other faculty-oriented workshops will exceed 150 people.

Objective B: Develop integrative learning activities that span students' entire university experience.

Library strategies:

- Provide facilities to support co-curricular and collaborative learning.
 - In 5 years, the library will increase the use of collaborative work space by 50%.
- Create tiered library instructional services based on student engagement and assessment.
 - In 5 years, the library will develop a 4-year tiered plan for the undergraduate experience based on national information literacy standards.
 - In 5 years, the library will develop one program per college to address the information literacy needs of transfer students.

Goal 2: Scholarly and Creative Activity

Promote excellence in scholarship and creative activity to enhance life today and prepare us for tomorrow.

Objective A: Strengthen all scholarly and creative activities consistent with the University's strategic missions and signature areas.

Library strategies:

- Participate with scholars and researchers to facilitate the research process and data life cycle from inception through expression.
 - In 5 years, library faculty will partner with COGS to offer seminars on data management practices so 60% of graduate students are aware of emerging issues related to long-term data storage and reuse.
 - In 5 years, the library will acquire, digitize, and provide access to ten collections of regional or national interest.
 - In 5 years, the library will provide 2 FTE metadata experts to facilitate access to and use of data created by the Northwest Knowledge Network.

Objective B: Enable faculty, student and staff engagement in interdisciplinary scholarship and creative activity.

Library strategies:

- Partnering with faculty, librarians will augment and sustain collections that serve mission and signature areas.
 - In 5 years, each college liaison will have created a formal program including 5 measurable elements to demonstrate successful collaborations in building or enhancing collections.
- Work with University entities to develop, promote, and apply appropriate intellectual property policies.
 - In 5 years, the university will revise and create intellectual property policies with the expert assistance of library faculty and staff.

Goal 3: Outreach and Engagement

Meet society's critical needs by engaging in mutually beneficial partnerships.

Objective A: Develop processes, systems, and rewards that foster faculty, staff and student outreach engagement.

Library strategies:

- Connect with existing programs to develop partnerships with Idaho communities.
 - In five years, the library will provide instruction and outreach to 50% of non-curricular summer programs.
- Investigate information needs of Extension programs to develop a robust collaboration.
 - In five years, 75% of Extension faculty will have engaged in library instruction and will have used library resources.

Objective B: Strengthen and expand mutually beneficial partnerships with stakeholders in Idaho and beyond.

- Seize every opportunity to make and maintain partnerships (local to global) to promote and enhance library services.
 - In five years, 75% of the library faculty will serve in leadership and governance of professional organizations
- Seek strategic library alliances to support our vision.
 - In five years, 25% of the library faculty and staff will have a role in the governance and committee structure of the Orbis Cascade Alliance.

Goal 4: Community and Culture

Be a purposeful, ethical, vibrant, and open community

Objective A: Be a community committed to access and inclusion.

Library strategies:

- Build awareness of issues related to equitable access to information.
 - In five years, the library will be known by the university community for sponsoring two public campaigns each year

Objective B: Be a community committed to civility and respect.

Library strategies:

- Ensure faculty and staff have training, support, and tools to effectively serve a diverse community.
 - In five years, 90% of library employees will identify and practice respectful workplace behaviors as evidenced by LibQual+ results.

Objective C: Be a community committed to productivity, sustainability, and innovation.

Library strategies:

- Develop as a learning organization that embraces innovation and reflection
 - In five years, 100% of library staff and faculty will be able to articulate their position's contribution to the library's vision and mission.