

How to Adopt a Cat

By Juliana Pyle



Table of Contents

Preparing to Adopt	3-7
Finding the Purrfect Match	8-11
Bringing Your New Kitty Home	12-13
Work Referenced	14
Common Core Standards	15
University of Idaho License	16

Preparing to Adopt

Step 1:

The first step to adopting a cat is to **research** the type of kitty that is best for you and your family.



It is important to make sure that you get a cat that gets along with other animals if you already have a pet.

Things to think about when choosing what type of cat you want:

1. Long or short hair?
2. If you want a young or old cat.
3. Whether or not you have any other animals.
4. What kind of behavior you're looking for in a cat
5. Male or female?

Step 2:

Before you can adopt a cat, you need to make sure that you are all ready for the kitty to come home. Before getting your cat, you need to go buy a few things your cat will need.



Cats need these things to be happy:

1. A **litter box** and litter
2. A crate to carry the kitty in
3. Food
4. A collar
5. Toys

	Need	Good to Have
Food	x	
Crate	x	
Litter Box	x	
Toys		x
Collar		x

This chart shows the supplies that you need and some supplies that are good to have for your cat.

Step 3:

Next, you need to find the right place to adopt from. Humane societies and **shelters** are always good places to start, because those animals always need a home. It is always good to do some **research** on the **shelter** you are adopting from before going to look at the animals there.



You can search online for animals that are at different shelters.

Find the *Purr*fect Match

Once you have chosen the **shelters** you are going to look at, you finally get to look for the perfect kitty for you!

When you are looking at the **shelters**, it is important to remember the things you thought about in step one. Remember what type of cat you want and what to consider when choosing the cat.

When you get to the **shelter**, ask someone who is working there questions about the cats that you are interested in so that you can find out as much as you can about them. Find out about the history of the animal so that you know what you are getting into if you decide you want that cat. Also ask about what kind of medical attention the kitty will still need. Most **shelters** make sure that the animals are up to date on vaccines and are spayed or neutered, but sometimes they are still due for more treatments in the future. The staff at **shelters** know the cats well and will be able to help you find the right fit for you and your family.

Once you have learned about the cats and have narrowed it down to the cats that you think would be the best for you, ask to interact with the cat. It is good to have an interaction with the kitty so that you can see how they act, how they play, and how they behave when you hold them.



After talking to the **shelter** staff and interacting with the cats, it is now time to pick out the perfect kitty for you! You will know which cat is the best for you by how well you get along with the kitty when interacting with it and if it meets all of the requirements you were looking for in a cat.

Bringing your New Kitty Home

Once you have chosen your cat and all of the paper work is finished, it is time to bring your new kitty home. It is important to remember that your new cat has never been to your house before, so he or she might be a bit scared or shy at first. Also, it is important to show your new kitty where her **litter box** and food are so that she can find them easily.

Make sure to make your kitty feel comfortable in her new home and give your kitty a lot of love!



A well-loved cat is a happy cat!

Works Referenced

"Adopting the Right Cat for You." *Tree House Humane Society*. N.p., n.d. Web. 13 Dec. 2016. <<http://www.treehouseanimals.org/site/PageServer?pagename>>.

Kent, Sara. "I'm Adopting a Cat. Now What? - Petfinder." *Petfinder*. Petfinder, n.d. Web. 13 Dec. 2016. <https://www.petfinder.com/pet-adoption/cat-adoption/cat-adoption-first-30-days/>

Common Core State Standards

CCSS.ELA-LITERACY.RI.3.3

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CCSS.ELA-LITERACY.RI.3.7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

This e-book and any prints are released under a [CC BY 3.0 license](#) by the author.

This means that you are free to share, remix, transform, and build upon this book as long as you give appropriate credit to the original author.

Included works (e.g., images and other media) may have separate licensing requirements, and this release does not supersede or replace those requirements.

This e-book template is provided under a CC BY 3.0 license by the University of Idaho College of Education. If you use, share, remix, or transform this template, you should include this page at the end of your book.