Life on the Farm

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Table of Contents

Page 3	Cows
Page 4	Pigs
Page 5	Chickens
Page 6	Sheep
Page 7	Sheep Dogs
Page 8	Horses
Page 9	Goats
Page 10	Llamas
Page 11	Ducks
Page 12	Barn Cats
Page 13	Animal Review
Page 14	Works Cited
Page 15	Common Core Standards

Cows



There are over 1 billion cows in the world.

A male cow is called a bull.

A female is called a cow.

A baby cow is called a calf.

Cows typically produce 6-7 gallons of milk each day.



Pigs



A male pig is called a boar.
A female pig is called a gilt or sow.
A baby pig is called a piglet.
Pigs do not have sweat glands which is why they roll in the mud to cool off.



Chickens



A male chicken is called a rooster.

A female chicken is called a hen.

A baby chicken is called a chick.

Chickens can typically lay only one egg per

day.

Sheep



A male sheep is called a ram. A female sheep is called an ewe.

A baby sheep is called a lamb.

A sheep can produce 2-30 pounds of wool each year.

Sheep dogs



Sheep dogs love to herd animals. The most common types of herding dogs are collies, shelties, shepherds, and Old English sheepdogs.



Horses



A male horse is called a stallion. A female horse is called a mare. A baby horse is called a colt or filly. There are over 350 breeds of horses and ponies.

Goats



A male goat is called a buck or billy goat.

A female goat is called a doe or nanny.

A baby goat is called a kid.

Each kid is born with a unique call, which is how their mother recognizes them.



Llamas



Male and female llamas are simply called llamas.

A baby llama is called a cria.

Llamas often spit and hiss if angered.

Ducks



A male duck is called a drake.

A female duck is called a duck or hen.

A baby duck is called a duckling.

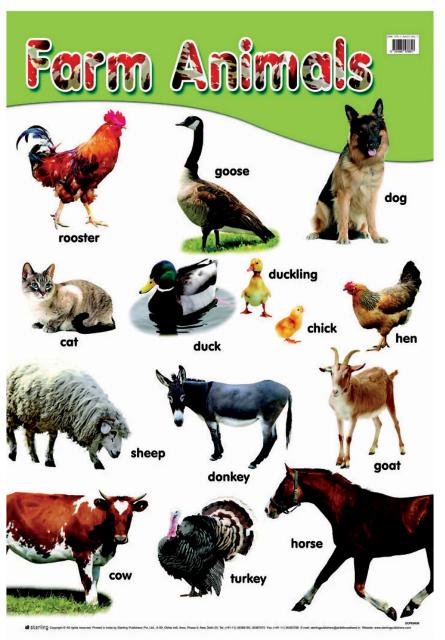
Ducks can live anywhere from 2-12 years.



Barn Cats



Barn cats love to help out on the farm by catching mice and other rodents.



Works Referenced

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Common Core State Standards

CCSS.ELA-LITERACY.RI.1.5

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

CCSS.ELA-LITERACY.RI.1.6

Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

CCSS.ELA-LITERACY.RI.1.10

With prompting and support, read informational texts appropriately complex for grade 1.

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