

MISSION, VISION, VALUES

VISION

The University of Idaho Library will develop and expand our capacity and skills to provide our users with the resources, training, and expertise of a world-class research library. We champion the transformative power of ideas and learning, inspire our students to engage in a lifelong pursuit of intellectual development, and provide an essential foundation for innovation, research, and scholarship.

MISSION

As Idaho's flagship research library, the University of Idaho Library connects our users with information, ideas, tools, and spaces; enriches formal and informal learning opportunities; supports and advances research, scholarly, and creative activity; builds partnerships through regional and national outreach; and preserves university, state, and regional historical archives.

CORE VALUES GUIDING OUR ACTIONS

As a part of the University of Idaho, we share the values of Excellence, Respect, Integrity, Perseverance, and Sustainability. As a library we embrace the values of Community, Access and Stewardship, and Intellectual Freedom. These values are interwoven into a learning culture that helps fulfill the educational, outreach, and research missions of both the University and the Library.

- » Community: Through individual efforts, innovation, teamwork, and collaboration, we endeavor to provide user-centered services to all stakeholders locally, regionally, and nationwide.
- » Access and Stewardship: We provide open, equitable, and efficient access to a diverse and interdisciplinary spectrum of information resources and physical spaces for both current and future users.
- » Intellectual Freedom: We oppose censorship and provide individuals with the tools to explore and engage with multiple points of view.

Student Affordability

Fostering student

success

- » What: Provide opportunities for students to both save and earn money.
- » Why: Financial barriers exist for many of U of I's students. These barriers interfere with their academic success and their ability to graduate.
- » How (current efforts): Lead creation and implementation of OERs; enable widespread adoption of course reserves; offer student library employment and library-based internships and fellowships; educate students about resources available to them for free through the Library

Growing the university's research infrastructure

» Why: The current scholarly

Transform scholarly communication

- » What: Support and advocate for new modes and economic models of scholarly communication.
- communication model is financially unsustainable and unjust in how it limits access to publicly funded research and scholarship. Traditional modes of scholarly communication are limiting and technology offers new ways to disseminate the results of research and scholarship. By taking a leadership role in this area, academic libraries can work toward a system that is based on access and quality rather than profit.
- » How (current efforts): Support and host digital scholarship; develop open source software for campus and external community to use; host and curate open access collections (e.g, INSIDE Idaho; digital collections; electronic theses and dissertations: OAPF: strategic, data-driven, and nimble approach to collection development

Telling our story

Better tell our stories

- » What: Craft and communicate our stories both internally and externally
- » Why: For our initiatives and work to have the most impact on campus and beyond we need to consistently communicate (brand) our work on campus and use that communication to build and improve our partnerships.
- » How (current efforts): My Library campaign; scholarship committee (internal communications): Data/GIS Service point & RSSS efforts to fill needed roles/ services w/partners; Idaho Harvester blog. Better internally communicate and brand the various efforts and initiatives happening across the library in order to more consistently and easily communicate what we do, specifically through brand consolidation and thorough communication of Library programs and announcements.

TACTICS

Day-to-day decision making Strategic priorities should be kept

» Refilling vacant positions

in mind when:

- » Deciding when and how to evaluate and assess programs
- » Developing messaging and marketing
- » Evaluating potential projects and partnerships
- » Determining what to stop doing

Prioritized large-scale tactics

- » External funding (e.g., grants) for projects that serve our mission
- » Initiatives and projects that inspire and/ or are inspired by donors
- » Substantive collaborations with other campus units
- » Collaborative efforts with other libraries. universities, and private partners

Aspirational future tactics

- » Self-sustaining and revenue generating services and programs
- » Direct engagement with academic program creation and delivery

Standing committees and working groups

Committees and working groups are essential to assure that important elements of our work are not lost in day-to-day operations or forgotten in larger planning. These teams, their membership, and their specific roles are defined in separate documentation. These teams are as follows:

- » Assessment and **Evaluation Committee**
- » Diversity, Equity, and **Inclusion Committee**
- » Library Social Organization
- » Mentoring Committee
- » Promotion and Tenure Committee
- » Web Committee