FY13 Annual Report
University of Idaho Library

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Personnel

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- Beth Canzoneri, Marketing & Communications Coordinator
- Laura Hess, Reference & Instruction Librarian

Promotions
- Ramirose Attebury, Associate Professor

Departures
- Jessica Striffler, Library Assistant, Electronic Resources and Serials
- Laura Hess, Reference & Instruction Librarian

Tenure granted
- Ramirose Attebury

Collections

Digital
New Initiatives
- VIVO – Network of University of Idaho Research and Researchers
- The Journal of Rangeland Applications, open access journal
- University of Idaho Law School Institutional Repository

New collections and features
- Gem of the Mountains Digital Yearbook Collection
- Theses and Dissertations Database
- Carleton Watkins Mine Interiors Collection
- Vandal Video Collection
- Turning of the Wheel Collection: A Digital Collection of Events
- Priest Lake Historical Photograph Collection
- Nez Perce Historical Photograph Collection
- Idaho Waters Digital Library
- Northwest Historical Postcards Collection
- Interactive Snow Load Map

Significantly revised/expanded collection
- The Map Room – Added over 2000 images to the site and improved speed and design of front page.
- CONTENTdm Database Site – Modifications made to improve site branding, font and image display, and provide more intuitive access to documents.

Press and accolades
- Priest Lake Collection was featured in an article that appeared on the front-page of Features Section in the *Spokesman-Review*, March 14, 2013. The story drew close to 2000 unique visitors to the site.
- The Northwest Historical Postcards Collection was featured in a Sunday June 30, 2013 article in the *Missoulian* (circulation 76,000). The article also ran in the *Billings Gazette* on July 7, 2013
- The Northwest Historical Postcards Collection was named Digital Library of the Week on June 5, 2013 by American Libraries Direct magazine.
- The Gem of the Mountains Digital Yearbook Collection was featured in ACRL's *College & Research Library News*.

- The Gem of the Mountains Digital Yearbook Collection received a [favorable review](#) in November 30, 2012 *Internet Scout Report,* sponsored by University of Wisconsin, Madison.
- The Vandal Video Collection received a [favorable review](#) in March 8, 2013 *Internet Scout Report*, sponsored by University of Wisconsin, Madison.
- The Theses and Dissertation Database was featured in [an article](#) in the September 06, 2012 issue of *The Argonaut.*
- The Gem of the Mountains Digital Yearbook Collection was featured in *Vandal Vibe* as well as several other alumni-related communications from the university; it was also featured in President Duane Nellis' Friday Letter.

E-resources
Significant electronic resources and collections added
- Springer eBook collections; 2012 Chemistry & Materials Science, 2012 Mathematics & Statistics (640 titles)
- Project Muse eBooks; Higher Education 2010-2013 collections (approx. 200 titles)
  CRC NetBASE Select eBooks
- Synthesis Lectures eBooks; Computer Science and Engineering
- eBooks on Ebscohost 2012 Collection Sets: Leadership & Management, American History, American Contemporary Issues, Communication & Mass Media, Contemporary Social Issues, Criminal Justice, Psychology (610 titles)
- Science Direct Book Series; 30 subscriptions (1995-present) transferred from print to online
- Taylor & Francis eBooks (126 titles)
- Sage Reference 2012 Encyclopedia Collection
- JSTOR Arts & Sciences XI (minimum 125 titles)
- University of Chicago Press e-journals package upgrade (doubled # of subscribed titles from 26 to 52)
- American West (Adam Matthews)
- Everyday Life & Women in America (Adam Matthews)
- Popular Culture in Britain & America (Adam Matthews)
- Vogue Archive
- Morningstar Investment Research Center
- Chicago Manual of Style Online
- LibAnswers/LibChat
- Orbis Cascade Alliance shared ebook purchases (1,068 titles)

Departmental Reports

Administration
Cathy Merickel, Renee Schlickenmeyer, and Bill Kerr continued to support activities related to the core of the library's services, providing human resources services for search committees, fiscal support and accounting, and information technology support to staff and the public.

Marketing
Beth Canzoneri joined the team in October as Marketing & Communications Coordinator, promoting the library's resources, services, and events. She distributed 27 press releases that were picked up by local, regional, and national publications; created flyers and other informational pieces; increased the library's social media engagement by 65% on Facebook and 45% on Twitter (October 2012 to July 2013); and integrated with University Communications & Marketing as the library's liaison to their campus communicators group. She also coordinated donor communications, which included editing the quarterly *Towers* newsletter, collecting

"library stories" to be used in multiple channels of communications, planning special events (Boise and Coeur d'Alene), instituting an annual renewal process, and creating membership incentives.

Development
Giving continued on track for FY13. The library received a major gift of more than $47,000. Total support from donors was in excess of $108,000.

Cataloging and Collections
FY13 was another active year for the Cataloging & Collections Department. The migration from Voyager into Alma, scheduled to happen in the first half of FY14, loomed large for the entire year. The department underwent a comprehensive review of processes and workflows in anticipation of this migration and the resulting changes that Alma will likely have on the department's work. At the end of FY13, all processes had been thoroughly documented, and in July 2013 the department is scheduled to attend a half-day retreat to map and review all processes. We have taken on various database cleanup projects in anticipation of the migration.

The department furthered integration of IMTC technical services functions and took over management of e-resources from the Law Library. Twenty hours of staff time were shifted from E-Resources & Serials to Digital Initiatives to support new initiatives in scholarly communications. Additionally, the department was able to absorb the extra work associated with an extraordinarily large monograph budget, resulting in an increase in print monograph orders, as well as ebooks, ebook packages, and backfiles purchases.

Cataloging
The Cataloging unit was busy learning RDA; working on cleanup projects to prepare for our migration into Alma; increasing involvement with metadata for Digital Initiatives, NKN, and INSIDE Idaho; and other standard cataloging duties.

The Program for Cooperative Cataloging (PCC) set March 31, 2013 as the deadline for all name authority records to be created and maintained according to RDA rather than AACR2. In February, Linnea Marshall (Cataloging Librarian) participated in the Library of Congress's RDA NACO training. After this training all of her NACO records are required to be reviewed by LC until she is granted independence again. This process reduced Marshall's level of contribution to the LC Name Authority file. Marshall's informal NACO statistics indicated that she has created or modified 48 name authority records so far during the Library of Congress's current fiscal year (which counts NARs created up through the end of August). In addition to RDA for NACO training, Marshall worked through the Library of Congress's training materials on using RDA for creating bibliographic records. Alex Kyrios (Metadata & Catalog Librarian) created a few records in RDA and plans to catalog exclusively in the new standard in FY14.

Cataloging was active in support of the continued cleanup of unresolved records from our OCLC reclamation project. Marshall has been coordinating the cleanup of records that were not resolved by staff. These records often require significant upgrades or original cataloging in WorldCat. In fall 2012 we completed the cleanup of records for our general books and began work on the records for materials held in Special Collections. There remain 652 records to be completed; these are primarily records for materials in Special Collections and in microform. This represents 3% of the original lists that we received from the reclamation project. Upgrading bibliographic records or creating new original records for this 035 project accounted for 13% of Marshall's cataloging statistics for calendar year 2012 and 17% of her 2013 statistics up to mid-June.

Kyrios increased his share of metadata work, converting 142 LAS files into an ISO geospatial metadata format for a university researcher. He began working on a summer project to migrate 4,470 netCDF climate data files from INSIDE Idaho to NKN, converting the metadata from FGDC to ISO in the process. He also harvested 911 MARC records for issues of the Idaho Agricultural Extension Service's *Current Information Series* for a digital collection.

In addition, there is still a need for more traditional cataloging functions. Kyrios cataloged 290 theses and dissertations, and he is creating separate records for print and electronic dissertations in accordance with the Orbis Cascade Alliance mandates. This fiscal year, he also cataloged seven CDs, 25 digital collections, and a book. Marshall's completed her work with the Herbarium Project in August 2012. For the calendar year of 2012, assigning class numbers and editing catalog records for Herbarium books represented 15% of Marshall's cataloging statistics.

Digital Initiatives
Digital Initiatives, led by Devin Becker (Digital Initiatives and Scholarly Communications Librarian), continued to grow this year, adding eight collections, developing two interactive features, entering into three collaborative initiatives, and receiving over 24,000 unique visitors to its sites. Additionally, several digital collections garnered awards and/or press coverage, and a robust digital archive was established that will serve as the home of Digital Initiatives' digital files for the foreseeable future.

The year began with a Homecoming release of the Gem of the Mountains Digital Yearbook Collection. The release was accompanied by a full press campaign, with both print and digital advertisements appearing across campus. This was the culmination of a great deal of digitization and web design work on the part of many, and the work seems to have paid off, as the site has since received over 4,000 unique visitors that, on average, spend almost 13 minutes on the site. The fall semester also saw the release of the Carleton Watkins Mine Interiors Collection, the Vandal Video Collection, and the Theses and Dissertations Database. The latter two releases received national and local press attention, respectively, and each continues to garner visitors and interest.

Digital Initiatives released the Turning of the Wheel Collection at the beginning of the Spring Semester. Dubbed "a digital collection of events," this collection documents the previous academic year's humanities colloquium series of lectures, panels, and performances through documents, photographs, presentations, and videos. The variety of formats and people involved presented several challenges in terms of integration and design, but the resulting site and its functionality pleased those funding the project and those involved in creating the content.

Digital Initiatives released several more digital collections during the spring semester, including the Priest Lake Historical Photograph Collection, the re-designed and updated Idaho Waters Digital Library (IWDL), the Nez Perce Historical Photograph Collection, and the Historical Northwest Postcards Collection. Each of these collections has drawn serious interest: the Priest Lake Collection was featured in The Spokesman-Review; the IWDL, which was supported by a grant from the U.S. Geological Survey, has been well received by the Idaho Water research community; the Nez Perce collection received interest from many connected to the tribe; and the postcard collection was named the Digital Library of the Week in June 2013 by the ALA publication, American Libraries Direct.

The Digital Initiatives Department also entered into a number of projects with outside partners. This year saw the completion of our VIVO trial, in which we gathered information from Idaho INBRE about their UI faculty members' publications and grants and deposited them into VIVO. This program proved useful and successful and we are now actively seeking (and receiving) new interest and support from throughout the university's research communities.

The department also developed, together with the University of Idaho Law Library, a website and database that displays the research contributions of UI Law School Faculty, the culmination of which is an institutional repository for the UI Law School that will be updated biannually going forward. Additionally, the department is currently working with members of University of Idaho's Rangeland Center to design and publish an online, open access journal called *The Journal of Rangeland Applications*. The first issue is scheduled to be released sometime this fall.

While the above details what happened publicly regarding Digital Initiatives, much work had to be completed behind the scenes to make our work possible. Some of this year's larger digitization projects include: PG1, a collection of historical campus photographs that will be used as part of the 125th Anniversary festivities next year; the Latah County Oral History Project, which involves digitizing both documents and audio cassettes; and the Frank B. Robinson papers, which is a large project detailing the origins, history, and progression of Robinson's Psychiana religion of the 1930s and 1940s. These digitization projects were directed by the digital projects manager, Estelle Sertich (LA1), along with the digital collections assistant, Kevin Dobbins. A part-time scholarly communications assistant added in the spring was instrumental in the digitization, metadata descriptions, and design of the Northwest Historical Postcards Collection.

Using the services of NKN, a robust, mirrored storage system for the deposit of our digital items and metadata was established. This system helps ensure that our digital archive is backed up, secure, and reliable. The archive is mirrored on servers at the Idaho National Laboratory, so if something happened to the items or storage facility in one location, the other location would retain a copy. It also provides over 13 terabytes of storage, which allows room for growth at the current rate for several more years. A significant amount of work continues to go toward maintaining the files, folders, and file lists that make up this archive.

Electronic Resources and Serials
The E-Resources & Serials unit filled an open position with Annie Gaines (LA2). Due to new efficiencies in that position's workflow, Gaines' position was changed to half-time Scholarly Communications Assistant working in the Digital Initiatives unit. Jessica Striffler (LA1) resigned in June; the status of this position is still being decided, but will likely be kept open until more details are known about Alma and how it will affect the unit's work.

This was another year of increases in the acquisition and processing of electronic resources, particularly with regard to eBook purchases, specialized/unique database content, and transitioning book series and reference works from print to online. Carol Mayer (LA3) added close to 8,900 eBook records to the catalog, and Jodi Haire (E-Resource & Serials Coordinator) and Hunter implemented the Serials Solutions eBook A-Z listing, which provides a convenient additional access point to the library's available eBook content (1,820 click-thru accesses since activation).

The unit continued to find ways to make the library's budget go further, consolidating three large electronic journal packages (Wiley, Springer, Sage) under our Ebsco Subscription Services account. This provided an overall service charge

reduction from 3.5% to 1.7% along with an expectation of streamlined account management. Additionally, although new purchases through the OCA Electronic Resources Program have leveled out, the library is still saving a significant amount of money by utilizing this program. The library currently subscribes to over 30 separate database and journal packages through OCA, representing a FY13 cost savings of $24,000.

Other unit projects in FY13 include a full implementation of 360 Counter (e-resource assessment service); two separate mass binding projects in fall 2012 and spring 2013 in which more than 800 volumes were processed by Striffler and Mayer for commercial binding; inactive purchase order cleanup; 590 cleanup; binding backlog; retrospective serials barcoding performed by Clinton Johnson (LA2); electronic journal package entitlements reconciliation; 035 cleanup; 590 cleanup; and retrospective serials barcoding data entry performed by Gaines. Julie Davaz (LA1) rearranged and reorganized the shipping/mail room to accommodate life safety issues. She and the Mail, Marking, and Mending staff have integrated ILL DDA marking and processing tasks into existing workflows.

Print & Media
Due to some unforeseen events, the library had a much larger than usual monograph budget for FY13. While much of this money was used for ebook packages and backfiles, it also created a substantial increase in the number of monographs ordered through the Print & Media unit.

When not processing orders and performing routine copy cataloging, the unit was able to finish the Herbarium project, coordinated by Pam Southworth (LA2).Jeff Slack (LA2) completed processing the Schuldt compact disc collection. Additionally, Slavica Pesic (LA2), Southworth, and Slack were all involved in both general database cleanup projects as well as cleanup projects related to the upcoming migration. Slack was also active in revising workflows and processes to accommodate an expansion of our patron driven acquisitions program through ILL. We are now setup for ILL to rush order materials meeting certain criteria in order to fulfill patron requests.

Special Collections and Archives (SC&A)
SC&A responded to 646 reference inquiries (phone, email, letter, etc.) and pulled 1308 distinct items (boxes, folders, etc.) for researchers.

SC&A received 3,330 gift items during FY13 including the following collections and acquisitions:
- Books and personal papers of Marie Whitesel
- Pardon issued by California Governor John Weller to Reuben Bessey, 1858
- Stonewall Book Awards Collection, gift of Lewis Brian Day
- Homer Pound's copy of the run of Ezra Pound's *The Exile* (#1-4)
- Pennyroyal Caxton Bible (Limited Edition) gift of Bruce & Susie Kovner
- Papers of Roy Goetschel
- Extension Forestry Archives
- Photo album and Camp Logs of Warren H. Bolles, gift of Mary Bolles Scott
- U of I Humanities Seminar Archives
- Lewiston *Orchard Life* newspapers, gift of Joan Jensen
- Papers of Terry Armstrong

Researchers did in-depth research in the following collections:
- Dayrock Mining Co., MG 272
- Bunker Hill Mining Co., MG 367
- Stanly Easton Papers, MG 5

User & Research Services

<u>Reference</u>
The reference desk answered 9,091 questions in FY13, compared to 10,136 questions answered in FY12, a decrease of 11%. This decrease in questions may be due to several factors. First, the transition between statistics software in summer 2012 may mean that some data was not recorded. Second, the increased functionality of the new software, with separate interfaces for each department, may have resulted in cleaner data this year, when compared to potentially inflated data of past years when using LibStats.

The Reference Department transitioned to a new chat provider after the dissolution of Meebo in July 2012, selecting Springshare product LibAnswers as the new platform for chat reference. This platform included a text reference feature; transitioning to the new text reference service would allow reference librarians to perform all virtual reference (excluding email) from the same interface. The department discontinued text reference through Google Voice and Trillian, migrating text reference service to LibAnswers. The subscription to LibAnswers also included access to a database that would allow reference librarians to track reference transactions. The department had previously been using LibStats, a service that allowed librarians to track questions and provide information about patron demographics, length of interaction, method of inquiry, and notes about the questions asked and answers provided. The department decided to transition reference statistics to LibAnswers, which would again reduce the number of online platforms librarians used, while streamlining record keeping and creating an opportunity for other units to share the same software to keep track of their own interactions with patrons; currently, Circulation, the IMTC, and Government Documents are all using the service. The department was able to export all past data from LibStats to Springshare, which retroactively loaded it into LibAnswers, meaning the department did not lose any reference transaction data. Currently the majority of virtual reference products are offered through Springshare products: LibAnswers (chat and text reference, in addition to reference statistics) and LibGuides (online research guides).

Reference Space
Students continue to settle into the group study space provided on the first floor. This year, additional electrical outlets were wired into the space to allow students to charge laptops or other mobile devices. Displays and exhibits were well-received, with much student interaction taking place on whiteboards.
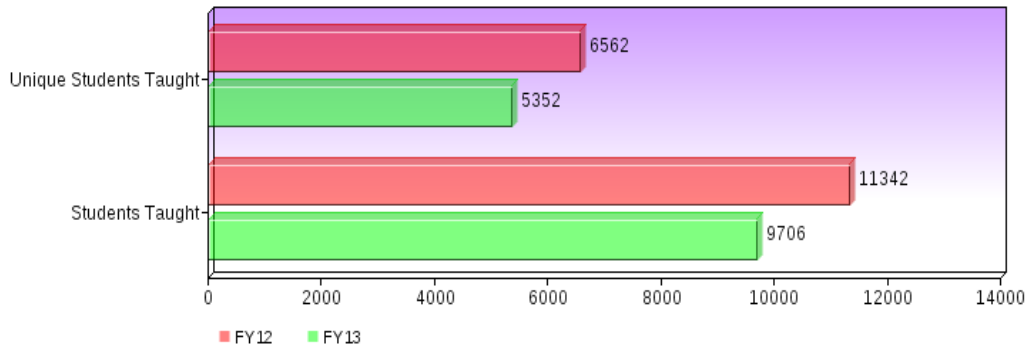
Reference Collections Acquired
- American West
- Everyday Life & Women in America, c. 1800-1920
- Gale Directory Library
- Morningstar Investment Research Center
- Rock & Roll, Counterculture, Peace and Protest
- Springer e-books (Mathematics, Chemistry & Material Science)
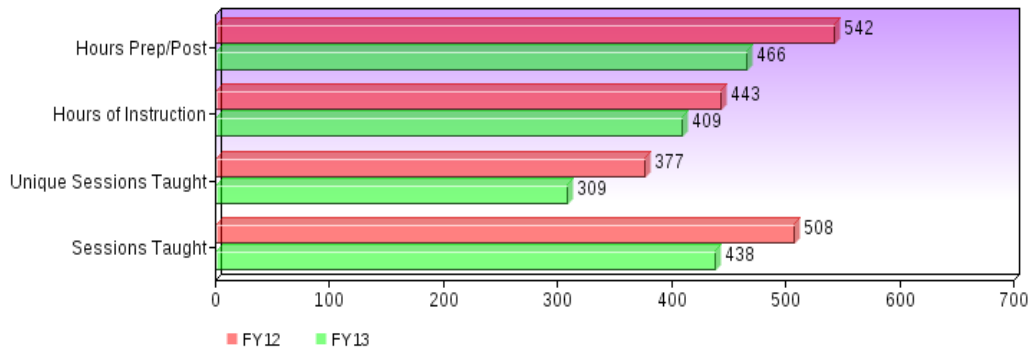- Vogue Archive

Reference Personnel
A temporary position for an instructor-level reference and instruction librarian was filled in January '13, resulting in the hire of Laura Hess for Spring '13, who departed in June of this year. Currently the department is seeking an instructor level Resident Librarian for Reference and Instruction; this position is open and due to close July 1. The department will also be saying bon voyage to reference and instruction librarian and former Reference Coordinator Nancy Young, who will retire in July.
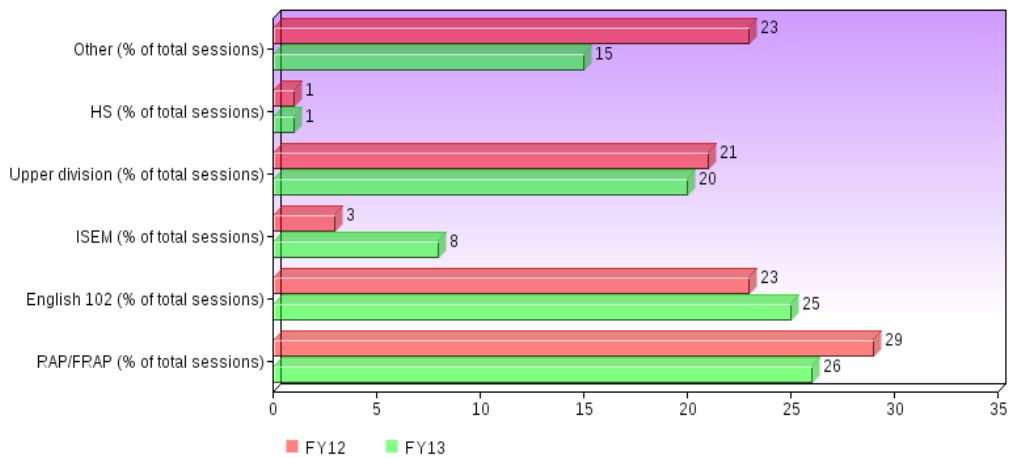
STUDENT TOTALS

	FY12	FY13
Unique Students Taught	6562	5352
Students Taught	11342	9706

■ FY12 ■ FY13

SESSION TOTALS

	FY12	FY13
Hours Prep/Post	542	466
Hours of Instruction	443	409
Unique Sessions Taught	377	309
Sessions Taught	508	438

■ FY12 ■ FY13

SESSION DEMOGRAPHICS

	FY12	FY13
Other (% of total sessions)	23	15
HS (% of total sessions)	1	1
Upper division (% of total sessions)	21	20
ISEM (% of total sessions)	3	8
English 102 (% of total sessions)	23	25
RAP/FRAP (% of total sessions)	29	26

■ FY12 ■ FY13

These numbers are generally down some from last year. This may partly be due to transitions in the general education program, as the ISEM courses are still undergoing changes. We have still maintained a good balance of library instruction in lower-division and upper-division courses. We hope to increase instruction in programs as we continue working on our ACRL Information Literacy Standards mapping project (described below). In addition, it is notable that the ten-person

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faculty instruction team taught information literacy skills to nearly half (42%) of the total number of students enrolled at UI (all campuses).
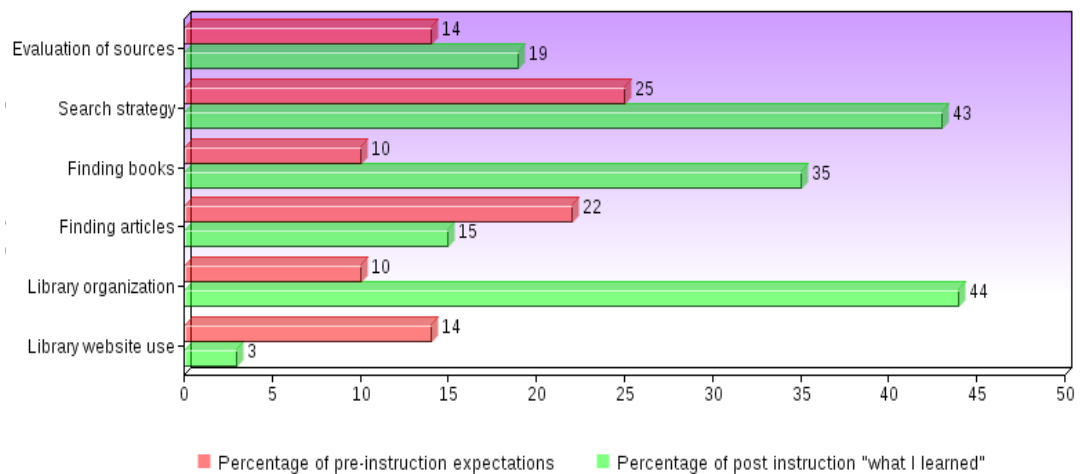
Assessment in Action program
In March 2013, the UI Library successfully applied for the ACRL Assessment in Action Program, a competitive national program to support library assessment projects through a "Community of Practice" setting (both online and face to face). Through the project, the impact of information literacy instruction on the success and retention of first-year students will be assessed. Diane Prorak, the library team leader, will work with a campus team including Rodney Frey (Director of General Education), Diane Kelly-Riley (Director of Writing), Cori Planagan (Orientation Coordinator), and Suzi Billington (Director for Academic Success & Access Programs). This project will continue through June 2014.

Instruction program assessment
In surveys given to students before and after instruction, 94% said they had found sources for their assignments as a result of the sessions and 97% listed something helpful they had learned during the sessions. When English 102 students (primarily first-year students) were asked specifically what they hoped to learn and then what they did learn in the sessions, they responded as follows:

INSTRUCTION PROGRAM ASSESSMENT

Category	Percentage of pre-instruction expectations	Percentage of post instruction "what I learned"
Evaluation of sources	14	19
Search strategy	25	43
Finding books	10	35
Finding articles	22	15
Library organization	10	44
Library website use	14	3

The areas where percentages increased in the post-instruction comments are concepts most important to life-long information literacy and critical thinking. It is notable that 71% of these students said they had used the Internet for previous research projects. So while students thought they needed to learn how to find books or how the physical library is organized in the library sessions, in reality, they learned how to construct search strategies, how to use online resources offered by the library (e.g. online subscription article databases), and how to evaluate sources. While they may not have always learned what they first expected, their comments indicate they were pleased with what they didn't realize the library had to offer or that they learned new material that was important and useful for future research. In addition, 13% specifically mentioned that they now knew that library staff could help them, something that wasn't mentioned at all in the pre-instruction survey.

Faculty who responded to the survey indicated that library sessions benefitted their students and 100% of faculty responding indicated that the sources students cited in research papers were better due to the library instruction sessions.

ACRL Information Literacy Standards
In fall 2012, the UI Library faculty voted to adopt the *ACRL Information Literacy Competency Standards for Higher Education* as the standards to guide the library instruction program. Instruction librarians then listed courses where these standards are already taught (in librarian-led sessions within the course) and produced a "map" of general education, discipline-specific, and upper-level/graduate courses covering these standards. The results show that our instruction incorporates most of these national standards in courses across all colleges and levels. A future project will determine the programs and courses where information literacy is not being taught but where it would be beneficial to students. We hope to work with instructors in these programs and courses to demonstrate the importance of these standards and collaborate to include information literacy instruction.
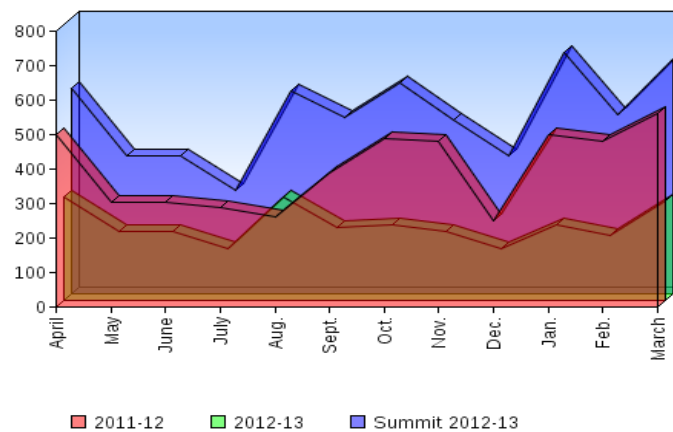
<u>*Access Services*</u>
From July 1, 2012 through June 30, 2013, Access Services saw more than 450,000 patrons come through our doors. More than 65,000 regularly circulating items were circulated to onsite and distance patrons. Reserve circulated approximately 10,000 physical items and more than 86,000 e-reserve items. Approximately 4,000 requests for books, government documents, and audio/visual items were processed, as well as 200 special circulation items (periodicals, maps, and reference books).
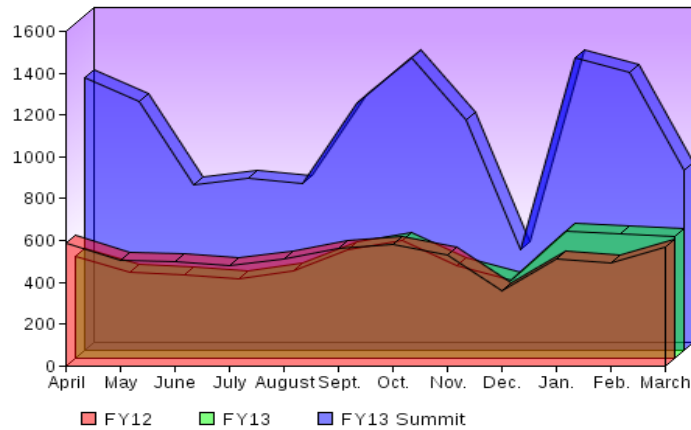
More than 67,000 items were checked in and more than 108,000 items were shelved. More than $700 in books sales, $2,800 in overdue fines, $500 in photocopy charges, and $1400 in credit card sales (including fines, book sales, copy cards, and ILL charges) were collected at the Circulation Desk. More than $60,000 in fines, replacement costs, and processing fees, and $25,000 in refunds were reported to the Bursar's Office.

Interlibrary Loan loaned more than 5,000 items through ILLiad and 6,000 items through Summit, processed approximately 12,000 photocopy requests, and collected more than $400 in photocopy charges.

BORROWING

Legend: ■ 2011-12 ■ 2012-13 ■ Summit 2012-13

LENDING

OCLC also recently announced that they will be retiring WorldCat Resource Sharing at the end of 2013. This is the back-end system that communicates all our ILL requests to other libraries. It will be replaced with a new product called OCLC WorldShare. We have studied the documentation and watched the tutorials and hopefully we'll be making the switch over to WorldShare later in the summer.

Interlibrary Loan
FY13 marked the department's first full year of membership in the Orbis Cascade Alliance. This transition probably impacted ILL more than any other department in the library, making it necessary to reevaluate workflows, learn a completely new system (Navigator), and partner with Circulation to deal with a huge influx of new Summit requests.

More than half of all our total borrowing requests for the year were filled through Summit, and the overall volume of our lending requests has more than doubled as well. It has proven to be a wonderful extended showcase for our library's collection. OCA modified our placement within their rota recently and we expect to see a slight reduction in the number of Summit loan requests over the next couple months. ILL has clearly benefited from this new partnership and I'm confident that it will continue to redefine our resource sharing activities moving forward.

INSIDE Idaho
In FY13 INSIDE Idaho continued work on several ongoing grant initiatives including Water Resources in a Changing Climate through the Idaho Experimental Program to Stimulate Competitive Research (EPSCoR); U.S. EPA IDAH$_2$O Stewards through Extension at the University of Idaho; USDI Bureau of Land Management Data Dissemination; Idaho Aerial Imagery Services though the Idaho Military Division; and a USDA Forest Service award to Plant, Soil, and Entomological Sciences.

Website statistics indicate INSIDE Idaho services are being well utilized. Unique visitor tracking reveals that during FY13 INSIDE Idaho had 201,015 visitors with a total of 8,376,206 page views (figure below). Total bandwidth was just under 10TB for FY 2013.

HITS	
Total	16,964,895
Visitor	16,964,895
Spider	0
Average per day	49,604
Average per visitor	84
Cached requests	299,405
Failed requests	3,700,753
PAGEVIEWS	
Total	8,376,206
Average per day	24,491
Average per visitor	41.67
VISITORS	
Total	201,015
Average per day	587
Total Unique Ips	56,515
BANDWIDTH	
Total	10139.51 GB
Visitor	10139.51 GB
Spider	0 B
Average per day	29.65 GB
Average per hit	626.71 KB
Average per visitor	51.65 MB

The INSIDE Idaho Director is a standing member of the Idaho Geospatial Council – Executive Committee and attends meetings every other month.

INSIDE Idaho has seen significant technology upgrades this year, including an upgrade to the GIS Server to ArcGIS Server 10.1. This has resulted in enhanced map service and image service functionality for users.

Instructional Materials Technology Center (IMTC)
The IMTC circulated 3,286 items during FY13. Of these, 1,603 were curriculum materials; 1,361 were non-curriculum materials; and 322 were technology items. During the same time there were 898 reference transactions recorded. A total of 6,742 items were added to the collection. An initiative was undertaken to ensure all items are linked to OCLC records in order to facilitate access and sharing. As of the end of May, all children's fiction, young adult materials, and NASA videos and study guides have been added, as well as 90 % of the items in the Dewey collection.

Other projects that were started and are still underway include a reclassification of all assessments, reshelving of all NASA videos to the storage room, a major weeding of the NASA lesson plans, weeding of the storage room materials, and cataloging of all Wright Fellows masters projects.

Government Documents
Government Documents added 4,068 items to the collection in FY12. Of these,1,953 were paper documents, 1,961 were microfiche, 93 were electronic items, and 61 were maps. A total of 472 items were withdrawn from the collection.

The biggest news for the government documents department this year was the update of our Marcive profile at the same time that we collaborated with the Law Library on a subscription to Marcive. The profile update saves time associated with manually changing items types for non-print materials.

Ramirose Attebury attended the Spring Northwest Government Information Network meeting and asked if other Alliance libraries have plans to share a Marcive subscription. It seems several libraries have discussed this possibility, but for now plans to do so are on hold until after the first cohorts go live.

INDIVIDUAL ACCOMPLISHMENTS

Grants
Attebury, Ramirose; Prorak, Diane; Sokol, Chris and VanGundy, Sarah
- "Let's Talk About It Idaho" grant. (2012-13)

Becker, Devin and Kenyon, Jeremy
- "Idaho's Agricultural History Online: Digitizing the Idaho Forester and Extension's Current Information Series." Project Ceres award from the United States Agricultural Information Network (USAIN). Award: $3,125. (2013)

Eckwright (Supporting), Gail and Godfrey, Bruce
- "Cyberinfrastructure award," Sponsored by National Science Foundation. (January 2009–2012)

Henrich, Kristin and Kenyon, Jeremy
- "Muslim Journeys: Bridging Cultures," National Endowment for the Humanities (NEH) and the American Library Association, materials. (2013)

Hunter, Ben (PI)

- "Continuing Education Grant" (Summer 2012 PhD coursework), Library Services and Technology Act, administered by Idaho Commission for Libraries. Award: $1,000. (June–August 2012)

Monks, Kathleen (PI)
- "Emerging Leader Grant," administered by the Idaho Library Association Award. Award: $1,000. (January–June 2013)

Scholarship / Creative Activities

Publications
Peer reviewed

Attebury, Ramirose and Michael Kroth. "From pedagogical museum to instructional materials center: Education libraries at teacher training institutions, 1890s to 1970s." *Education Libraries* 35.1/2 (2012): 48-58.

Attebury, Ramirose, Robert Perret, Jeremy Kenyon and Deborah Green. "Practice Makes Perfect? A Retrospective Look at a Community of Practice." *Library Philosophy and Practice (e-journal).* (2013): Paper 899.

Baird, Lynn
- DataONE Sociocultural Work Group, *FAQs for DataONE Web pages* (2012-13)
- DataONE Sociocultural Work Group, *Ecosystem of Academic Data Management* (2012-13)
- DataONE Sociocultural Work Group, *DataONE Principles* (2012-13)

Becker, Devin. "Saving-Over, Over-Saving, and the Future Mess of Writers' Digital Archives: A Survey Report on the Personal Digital Archiving Practices of Emerging Writers." *American Archivist.* 75 .2 (2012): 482-513.

Eckwright, G. Z. and Bolin, M., editors, "Library Philosophy & Practice" (LPP) (electronic journal), *Library Philosophy & Practice (LPP)* (2012).

Henrich, Kristin and Rochelle Smith. "Thinking or Making: Art and Craft in Library of Congress Classification," submitted April 2013.

Henrich, Kristin and Ramirose Attebury. "Using Blackboard to Assess Course-Specific Asynchronous Library Instruction." *Internet Reference Services Quarterly* 17 (2013): 167-179.

Hunter, Ben. (2013) "The Effect of Digital Publishing on Technical Services in University Libraries." *Journal of Academic Librarianship* 39.1 (2013): 84-93.

Kenyon, Jeremy, Bruce Godfrey, Gail Z. Eckwright. "Geospatial Data Curation at the University of Idaho."*WJWL: Journal of Web Librarianship: Special Issue on Data Curation in Libraries* 6.4 (2012): 251-262.

Marshall, Linnea and Debra Spidal. "Monographic Series: The Continuing Debate*." The Serials Librarian,* accepted for publication June 2013.

Reese, Garth D. and Katherine G. Aiken. "The Homestead and Morrill Acts: Federal Policy Foundational to Idaho." *Idaho Landscapes Journal* (March 2013): 32-45.

VanGundy, S. and Shaka McGlotten. "Zombie Porn 1.0: Or, Some Queer Things Zombie Sex Can Teach Us" *Qui Parle* 21.2 (2013): 101-126.

Not peer-reviewed

Attebury, Ramirose. ILA chapter of ACRL. *Idaho Librarian* 62.2 (2012).

Hunter, Ben. "All Those Programs You Missed: ALA Transforming Collections." *ALCTS Newsletter Online* 23.3 (September 2012).

Kyrios, Alex. "Time for Libraries to Take a Fresh Look at Wikipedia." *The Idaho Librarian* 63.1 (2013).

Reviews

Attebury, Ramirose

- Forty Spanish-language and bilingual children and young adult books reviewed for *Children's Literature* database. (2012-2013).

Henrich, Kristin

- *Encyclopedia of South Africa,* ed. Krista Johnson and Sean Jacobs. *Reference & User Services Quarterly,* 51.4 (2012): 370.
- *World and Its Peoples: Sub-Saharan Africa, Australasia, and the Pacific*, ed. Marshall Cavendish. *Reference & User Services Quarterly*, 51.3 (2012): 298-299.

Hunter, Ben

- "Ancestral Imprints: Histories of Irish Traditional Music and Dance." *Choice: Current Reviews for Academic Libraries* 50.6 (February 2013): 1058.
- "Playing Along: Digital Games, YouTube and Virtual Performance." *Choice: Current Reviews for Academic Libraries* 49.11 (July 2012): 2063.

Kenyon, Jeremy

- "A History of Malawi by John McCracken." *Choice: Current Reviews for Academic Libraries* (2013). 50.7 (March 2013): 1309.

Kyrios, Alex

- *"True Stories of Censorship Battles in America's Libraries,"* *The Idaho Librarian 62.2* (Fall 2012)*.

Marineau, Caitlin

- Twenty reviews of children's and young adult fiction and non-fiction completed for *Children's Literature.* (2012-2013).

Monks, Kathleen

- "Farm Field and Fireside Agricultural Newspaper Collection" (Review). *Choice: Current Reviews for Academic Libraries* 50.9 (2013): 50-4966.
- "CRC Food Safety" (Review). *Choice: Current Reviews for Academic Libraries* 50.2 (2012): 50-0908.
- "Creating Consumers: Home Economists in Twentieth-Century America" *Choice: Current Reviews for Academic Libraries* 50.3 (2012): 50-1534.
- Three Spanish-language and bilingual children and young adult books reviewed for *Children's Literature Comprehensive Database.* (2012).
- Eleven Spanish-language and bilingual children and young adult books reviewed for *Children's Literature Comprehensive Database.* (2012).

Sprague, Nancy

- "Volcano: Nature and Culture" by James Hamilton, *Choice: Current Reviews for Academic Libraries* 50.5 (2013).
- "Wallace Online: Alfred Russel Wallace's Writings." *Choice: Current Reviews for Academic Libraries* 50.8.(2013).
- "Waterfall: Nature and Culture" by Brian J. Hudson. *Choice: Current Reviews for Academic Libraries* 50.5 (2013).
- "NOAA Habitat Conservation, National Marine Fisheries Service" (Review). *Choice: Current Reviews for Academic Libraries* 49.12 (2012).

Presentations

Attebury, Ramirose; Prorak, Diane; Sokol, Chris; and VanGundy, Sarah

- *Writing and Organizing a Let's Talk About It Idaho Grant.* Idaho Library Association Region II Conference, Lewiston, ID, May 10, 2013.

Gaines, Annie

- Zine Workshop. University of Idaho Library, May 2013.

Gaines, Annie, and Marineau, Caitlin and Monks, Kathleen

- "Teaching and Discovering Graphic Novels." Idaho Library Association Region 2 Conference, Lewiston, ID, May 2013.

Godfrey, Bruce

- *Aerial Imagery Resources at INSIDE Idaho.* University of Idaho – Forestry 375. Moscow, ID. April 2, 2013.

- New *Ways to Share LiDAR and LiDAR-derived Products.* GIS Day. Moscow, ID. November 14, 2012.
- *Computer Mapping Tools for Forest Landowners.* University of Idaho Extension Workshop. Coeur d'Alene, ID. August 10, 2012
- *Computer Mapping Tools for Forest Landowners.* University of Idaho Extension Workshop. Sandpoint, ID. February 1, 2013.
- Invited Speaker. University of Idaho Cyberinfrastructure Days. Moscow, ID. March 29, 2013

Henrich, Kristin
- "Snapshot: UI Library Reference Department." University of Idaho Library staff meeting, April 2013.
- Panel Moderator, Association of College & Research Libraries Bi-Annual Conference, Indianapolis, Indiana, April 12, 2013.
- Webinar Moderator, "Internet Librarian Lightning Round-Up." ACRL ULS Technology & Libraries Committee Webinar. 2012

Henrich, Kristin and Smith, Rochelle
- University of Idaho Malcolm M. Renfrew Interdisciplinary Colloquium: "Dilemmas of Classification: What Counts as Art?" April 2013.

Hunter, Ben
- ILA Annual Conference, "Intellectual Property and the Future of Libraries," Idaho Library Association, Pocatello, Idaho, October 4, 2012
- Kenyon, Jeremy and Sprague, Nancy. *Scholarly or Stealthy Communication? The Growing Use of Supplemental Materials in Journals of the Environmental Sciences.* Poster presented at the Association of College & Research Libraries Conference, Indianapolis, Indiana, April 12, 2013.

Hunter, Ben and Sprague, Nancy
- *E-books at the University of Idaho.* Presentation in the Savvy Skills for Researchers Workshop Series, University of Idaho, November 7, 2012.

Marshall, Linnea
- "RDA for Copy Catalogers." Idaho Library Association Region 2 Conference, Lewiston, ID, May 2013.

Monks, Kathleen
- "Keeping Current with Research." Library Workshop Series: Savvy Skills for Researchers, University of Idaho, October 2012.

Reese, Garth
- "Hamp's Legacy: The International Jazz Collections at the University of Idaho," with Barry Bilderback. University of Idaho Library Research Colloquium Series, February 21, 2013.

Smith, Rochelle and DuVal, Chris.
- University of Idaho Library Research Colloquium: "Twelve Night in the Library," April 2013.

Smith, Rochelle
- Guest Lecture, University of Idaho ISEM 101: The Immortal Life of Henrietta Lacks, February 2013.

Thomas, Jesse.
- "ILL at the UI Library" Library staff meeting, May 2013.

VanGundy, Sarah, and Sigler, David.
- *Introduction to Queer Theory.* University of Idaho Women's Center, October 18, 2012

Honors

Baird, Lynn
- University of Idaho Commencement speaker, December 2012

Canzoneri, Beth and VanGundy, Sarah

- Best of Show for *Towers* newsletter (Winter 2012), LLAMA PR Xchange.2013 ALA Annual Conference.

Hunter, Ben
- *Library Journal* "Movers and Shakers" Award, 2013.

Monks, Kathleen
- American Library Association Emerging Leader, Class of 2013. Sponsored by the Idaho Library Association.

Reese, Garth
- Elected to Membership in the Grolier Club, 2012; Ahmanson Foundation Scholarship, California Rare Book School, UCLA, 2012.

Sprague, Nancy.
- University of Idaho Presidential Mid-Career Excellence Award, 2013-2015.

Leadership/Service

Library Committee Assignments

Allan, Janet
- Coffee with the Dean

Attebury, Ramirose
- Liaisons Committee, Library Leadership Team, Library Web Committee (Chair, Research and Strategy subcommittee), Public Services Council, Ebooks (Chair),Understanding our Users

Becker, Devin
- Library Statistics; Liaisons Committee, Library Web Committee (Chair, Implementation sub-committee)

Bielenberg, Judy
- Coffee with the Dean, Exhibits and Display

Canzoneri, Beth
- Savvy Skills; Web Committee (Research and Strategy subcommittee), Coffee with the Dean

Crawford-Evans, Jean
- Coffee with the Dean

Dahmen, Theresa
- Understanding Our Users

Davaz, Julie
- Exhibits and Displays, Coffee with the Dean

Eckwright, Gail
- Faculty Bylaws Committee, Liaisons Committee, Public Services Council, Head of User and Research Services Search Committee (Chair), Savvy Skills

Gaines, Annie
- Web Committee (Design and Implementation subcommittee), Savvy Skills, Events and Displays, Library Staff Social Committee

Godfrey, Bruce
- NKN Integration, Savvy Skills

Gray, Christine
- Library Statistics

Guedes, Laura
- Savvy Skills

Haire, Jodi
- Ebooks, Library Statistics, LA2 E-Resources and Serials Assistant Search Committee

Henrich, Kristin
- Head of User and Research Services Search Committee, (Administrator), Residency Librarian Search Committee (Chair), Coffee with the Dean

Hunter, Ben

- Promotion and Tenure Committee (Chair), Library Advisory Board, Library Statistics (Chair), Library Strategic Planning Goal 2 (Co-leader), Ebooks

Johnson, Clinton
- Ebooks

Kenyon, Jeremy
- NKN Integration (Chair), Teaching and Learning (Goal Leader)

Kerr, Bill
- Ebooks

Kyrios, Alex
- Web Committee (Research and Strategy subcommittee), NKN Integration; Understanding our Users

Marineau, Caitlin
- Library Staff Social Committee (Treasurer), Exhibits and Displays, Web Committee (Research and Strategy subcommittee), Understanding our Users
  Marshall, Linnea
- Coffee with the Dean

Mayer, Carol
- Library Statistics, Student Awards Committee

Merickel, Cathy
- Exhibits and Displays; Coffee with the Dean

Monks, Kathleen
- Liaisons Committee, Exhibits and Displays, Liaison Committee, Web Committee, NKN Integration, Coffee with the Dean

Monroe, Julie
- Coffee with the Dean

Murta Bell, Marion
- Coffee with the Dean

Perret, Robert
- Understanding our Users (Chair), Liaisons Committee, Web Committee (Research & Strategy subcommittee), Savvy Skills.

Pesic, Slavica
- Coffee with the Dean, Exhibits and Displays

Prorak, Diane
- Liaisons Committee, Library Leadership Team, Public Services Council, Reference Librarian Search Committee (Chair), EBooks, Understanding our Users, "Let's Talk About it" Programs Team

Reese, Garth
- Library Advisory Board, Copyrights and Permissions Working Group, Orbis Cascade Alliance Task Force, Understanding our Users

Schlickenmeyer, Renee
- Exhibits and Displays, Ebooks

Schultz, Rozanna
- Library Social Committee, Coffee with the Dean

Sertich, Estelle
- Coffee with the Dean

Smith, Rochelle
- Web Committee (Chair), Understanding Our Users, Savvy Skills

Snyder, Jim
- Coffee with the Dean

Sprague, Nancy
- Search Committee for two NKN Research Informatics Specialists; NKN Integration; E-books; Strategic Planning Goal 2: Scholarship and Creative Activity, Co-chair; Search Committee for Reference/Instruction Resident Librarian; Promotion and Tenure Committee, alternate; Student Awards Committee Liaisons Committee

Striffler, Jessica

- Understanding our Users

Thomas, Jesse
- Outreach and Engagement (Goal Leader), Public Services Committee, E-books, Understanding Our Users

Thompson, Amy
- Library Statistics

Young, Nancy
- Understanding Our Users

VanGundy, Sarah
- Exhibits and Displays (Chair), Coffee with the Dean (Chair), Savvy Skills

University Committee Assignments

Attebury, Ramirose
- Administrative Hearing and Appeals Board, Advisory Group for Information Technology (AGIT), Research group, College of Education Educational Technology Committee, IMTC Advisory Committee (Chair), College of Education; Outreach and Engagement Council

Baird, Lynn
- University of Idaho Staff Awards presenter, Associated Students of the University of Idaho awards presenter, AGIT team; NKN TLT team, Provost Council

Becker, Devin
- University Finance and Budget Committee

Eckwright, Gail
- University Curriculum Committee; Committee on Committees, Faculty Appeals Hearing Board, Faculty Senate (Secretary), Morrill Act Planning Committee (Co-Chair), College of Engineering, EXPO Judge; College of Graduate Studies, Innovation Showcase

Haire, Jodi
- UI Faculty/Staff Campaign Council, Periodic Review Committee, Dean of Library Services

Henrich, Kristin
- Officer Education Committee; Faculty at Large (Chair), Library Affairs Committee (Chair)

Hunter, Ben
- Intellectual Property Committee; Periodic Review Committee for Dean of Library Services

Kenyon, Jeremy
- Information Technology Committee, University Research Council (Dean's Designee),

Kyrios, Alex
- Commencement, Library Affairs

Monks, Kathleen
- University Curriculum Committee (Data Steward), USGS Northwest Climate Science Center, Athena (Secretary), GIS Day Planning Committee

Marshall, Linnea
- Committee on Committees

Perret, Robert
- Faculty Affairs Committee (Chair), Promotion and Tenure Committee, Judge for the UI Innovation Showcase, Elected to Faculty Senate, Reviewer of Seed Grant proposals for the Office of Research and Economic Development

Prorak, Diane
- International Engagement Advisory Council, Graduate Council , University Committee on General Education, Search committee for Center for Teaching, Learning and Online Education, Interim Chair Faculty-at-Large,

Librarian Team Leader for University of Idaho ACRL Assessment in Action Project (competitive application)

Reese, Garth
- Records Policy Advisory Committee, 125th Anniversary Planning Committee (Co-Chair), Borah Foundation Committee

Smith, Rochelle
- Common Read Reorganization Committee (Co-Chair), Ubuntu, President's Diversity Council (Student Recruitment & Retention subgroup), Women's Center Book Group (Reading Selector and Co-facilitator), Third Reader on one MA and five MFA English Thesis Committees

Sprague, Nancy
- Sabbatical Leave Evaluation Committee (Chair), University-Level Promotions Review Committee

Regional leadership

Baird, Lynn
- Orbis Cascade Alliance Council (university representative), WIN Board, OCLC America's Regional Council Communications Committee

Haire, Jodi
- NIAL cataloging group, Liaison to OCA SILS Serials and ERM Working Group

Hunter, Ben
- Northern Idaho Academic Libraries (NIAL) Bibliographic Standards Group (Head), Orbis Cascade Alliance, Shared ILS Institutional Lead for University of Idaho 2012.

Kenyon, Jeremy
- UI Library Representative to Rangelands Partnership (formerly Rangelands West)

Marshall, Linnea
- Orbis Cascade Alliance Cataloging Working Group of the Collaborative Technical Services Team

Reese, Garth
- Northwest Digital Archives, Orbis Cascade Alliance, Steering Team and University of Idaho Representative, Northwest Archivists (Idaho State Representative and Board Member)

Statewide leadership

Attebury, Ramirose
- Idaho Library Association. Vice President/President-Elect; Idaho Library Association Region 2. Conference Planning Co-Chair; Idaho Commission for Libraries. Continuing Education Advisory Committee.

Eckwright, Gail
- Idaho Geospatial Council Executive Committee

Hunter, Ben
- Idaho Library Association (President and Past-president)

Kenyon, Jeremy
- Idaho Library Association Academic and Special Libraries Division (Chair)

Marineau, Caitlin
- Idaho Library Association Region 2 Conference Planning Committee

Monks, Kathleen
- Idaho Library Association Region 2 Conference Planning Committee (Co-Chair)

Perrett, Robert
- Idaho Library Association Region 2 Conference Planning Committee

Prorak, Diane

- Orbis Cascade Assessment Committee, 2013 Idaho State Library Science Teacher Preparation Standards Review Committee

Reese, Gath
- Idaho Geological Survey, Data Preservation Advisory Committee , Idaho Territorial Sesquicentennial Planning Committee, Palouse Regional Emergency Assistance Collaboration Team (Founding Member and University of Idaho Representative)

Sprague, Nancy
- Idaho Library Association Region 2 Conference Planning Committee

National leadership

Baird, Lynn
- ACRL University Library Section Campus Administration and Leadership Discussion Group Committee (Co-facilitator), ACRL Professional Development Coordinating Committee

Canzoneri, Beth
- ALA NMRT Orientation Committee, ALA NMRT Reception Committee

Godfrey, Bruce
- Federal Geographic Data Committee Metadata Working Group

Henrich, Kristin
- ACRL-ULS Technology in University Libraries Committee, ACRL Conference Panel Sessions Committee

Hunter, Ben
- ALA Chapter Relations Committee, CRC Liaison to Library Education Assembly, LLAMA Mentoring Program (Mentor), LLAMA Program Committee, LLAMA Continuing Education Committee

Kenyon, Jeremy
- ACRL Science and Technology Section, Organization and Planning Committee

Kyrios, Alex
- ALA ALCTS Cataloging and Metadata Interest Group, Publication Committee

Monks, Kathleen
- ALA NMRT Association Options Fair Committee, United States Agricultural Information Network Communications Committee

Perret, Robert
- ACRL Academic Library Trends and Statistics Survey Editorial Board, Internet Reference Services Quarterly Editorial Board, ALA NMRT Resume Review Service, Associate Editor for Internet Reference Services Quarterly, Peer Reviewer for the International Journal of the Book

Reese, Garth
- ACRL Rare Books and Manuscripts Section Professional Development Committee, ACRL Rare Books and Manuscripts Section Publications and Communications Committee

Continuing Education

University classes

Attebury, Ramirose
University of Idaho, pursuing PhD, Education, Adult and Organizational Leadership emphasis
- AOLL 600 – Dissertation Research
- AOLL 583 – Organizational Leadership
- AOLL 600 – Dissertation Research

Godfrey, Bruce
University of North Texas, pursuing MLIS
- SLIS 5707 – Data Modeling for Information Professionals, *Fall 2012*
- SLIS 5960 – Information Architecture, *Fall 2012*

- SLIS 5970 – Digital Curation and Data Management Fundamentals, *Spring 2013*
- SLIS 5970 – Tools, Applications, and Infrastructure for Digital Curation, *Spring 2013*

Haire, Jodi
University of Idaho
- History 423, Idaho & Pacific Northwest History, *Fall 2012*

Hunter, Ben
Simmons College, pursuing PhD, Managerial Leadership in the Information Professions
- LIS 682: Human Resource Management Directed Study
- LIS 683: Managing and Leading in a Political Environment Directed Study
- LIS 681: Financial Leadership Directed Study
- LIS 688: Fundraising and Entrepreneurial Strategies
- LIS 691: Issues in Leading Transformation (Capstone)

Kyrios, Alex
University of Idaho
- Physics 100

Marineau, Caitlin
University of Idaho, pursuing Master of Arts, History
- HIST 414, History and Film: The Americas
- HIST 416, The Rise of Modern America
- HIST 524, American Environmental History
- HIST 526: Red Earth White Lies: American Indian History 1840-Present.
- Successful application to the Master of Arts in History program at the University of Idaho.

Monks, Kathleen
University of Idaho
- SOIL 205: Soil and the Ecosystem (observed)
- FCS 205: Concepts in Human Nutrition

Smith, Rochelle
University of Idaho
- Eng 511: Studies in Literary Criticism

Snyder, Jim
University of Idaho
- History 404: Roman Civilization
- ALCP International Student Conversation Program

VanGundy, Sarah
University of Idaho
- English 393: Creative Non-fiction with Kim Barnes
- Successful application to the MFA in Creative Writing program at the University of Idaho, to begin classes Fall 2013.

Other professional development
Attebury, Ramirose
- College Work Study Supervisors Workshop (UI PDL); Conflict Management for Supervisors Workshop (UI PDL); Delegating for Success and Accountability Workshop (UI PDL); Communication Skills Workshop (UI PDL); Building Team Relationships Workshop (UI PDL); Managing Employee Performance Workshop (UI PDL); University of Idaho Stewardship of Resources Workshop (UI PDL); University of Idaho Safety, Security and Risk Workshop (UI PDL).

Canzoneri, Beth
- RDA for the Non-Cataloger webinar, October 31, 2012 (ALCTS); Developing a Web Analytics Strategy, ALA-LITA pre-conference workshop, 2013 ALA Mid-Winter Conference, Seattle. January 25, 2013; Seven Steps of Effective

Facebook Marketing webinar, June 4, 2013; 2013 ALA Mid-Winter Conference, January 26-28, 2013; ILA Region 2 Conference, May 2013; 2013 ALA Annual Conference, June 28-30, 2013

Gaines, Annie
- 2013 ALA Mid-Winter Conference; ILA Region 2 Conference, May 2013; RDA Core Elements webinar, October 31, 2012; Creating a Career Development Plan, January 9, 2013 (UI PDL); CONSER RDA Core Elements for Serials webinar, February 13, 2013; Library Instruction Using Mobile Devices and Apps webinar - March 5, 2013; Library Instruction Using Mobile Devices webinar, March 7, 2013; Challenge reporting webinar, April 23, 2013

Godfrey, Bruce
- ISO Online Metadata Training, NOAA Costal Data Development Center, July-September, 2012.

Haire, Jodi
- Orbis Cascade Alliance Summer Meeting, Portland OR (7/12; 360 COUNTER webinar (8/12); OCLC Worldcat MetaShare webinar (9/12); Microsoft Excel Tips & Shortcuts (2/13); Manager's Role as Teacher & Trainer (2/13); GOBI, DDA, and Ebsco eBooks webinar (4/13); Alma 101: Overview & Live Demonstration (4/13)

Henrich, Kristin
- 2013 Pacific Northwest Library Association Annual Conference, Boise Idaho; 2013 ACRL Libraries Bi-Annual Conference, Indianapolis Indiana; 2012 Internet Librarian Lightning Round-Up webinar (ACRL ULS Technology & Libraries Committee); 2012 Orbis Cascade Annual Summer Meeting, Portland Oregon

Marineau, Caitlin
- ILA Region 2 Conference, May 2013; RDA for the Non-Cataloger webinar, October 31, 2012 (ALCTS); Connexion Browser Module 8: Authority Control webinar (OCLC) ; Introduction to RDA (ALCTS); Basics of Effective Project Management and Execution (UI PDL); Collaboration Skills in the Workplace (UI PDL); Leadership Lessons From North America's Best Places to Work (UI PDL)

Mayer, Carol
- RDA for the Non-Cataloger: What's in It for You? webinar; Office 365 Orientation webinar; PDQ Individual Training; Alma Collaborative Networks webinar; Alma 101 webinar

Reese, Garth
- "Donors & Libraries." California Rare Book School, UCLA. Susan M. Allen & William P. Barlow, Jr., Instructors. November 5-9, 2012; Colorado Antiquarian Book Seminar, Colorado Springs, CO. Kevin Johnson, Director. August 5-10, 2012.

STRATEGIC PLAN IMPLEMENTATION

Topic Area One: Communications and Partnerships Internal to the Library
Task: To improve communications across library units, use the monthly Coffee with the Dean program to achieve social and informal learning tasks by encouraging library units and departments to showcase projects and activities that they are undertaking or have achieved. *Strategic Plan Goal 4, objective B and objective C*

Task leader: Sarah VanGundy. Task team members: Janet Allan, Judy Bielenberg, Beth Canzoneri, Jean Crawford-Evans, Julie Davaz, Kristin Henrich, Linnea Marshall, Cathy Merickel, Kathleen Monks, Julie Monroe, Marian Murta Bell, Slavica Pesic, Zannah Schultz, Estelle Sertich, Jim Snyder

Definition: To improve communications across library units, use the monthly Coffee with the Dean program to achieve social and informal learning tasks by encouraging library units and departments to showcase projects and activities that they are undertaking or have achieved.

Deliverables: The committee worked together this year to successfully plan, coordinate, and implement new internal communication programs using the venues of the monthly Coffee with the Dean meetings and the bi-monthly Brief Notes newsletter.

Each month, a different library unit reports on recent projects, activities, and achievements at Coffee with the Dean. During the spring semester, we featured the following departments:
- March 21st: NKN (Jeremy Kenyon)
- April 18th: Reference and Instruction (Kristin Henrich)
- May 9th: ILL (Jesse Thomas)

Not everyone is able to attend Coffee with the Dean so short reports on these presentations will be prepared and distributed in Brief Notes.

To further increase communication, Brief Notes now includes a short report from all library units every month (every other issue).

Brief Notes now includes an "All Orchids, No Onions" feature in every issue in which library faculty and staff can voice their appreciation for their fellows workers and other library departments.

Topic Area 2: Communications and Partnerships Internal to the Library
Task 1: Identify audience, delivery methods, and topics for a reinvention of Savvy Skills workshop program, working with Beth Canzoneri. *Strategic Plan Goal 1, Objective A*

Task leader: Beth Canzoneri. Task team members: Gail Eckwright, Annie Gaines, Bruce Godfrey, Laura Guedes, Robert Perret, Rochelle Smith, Sarah VanGundy.

Accomplishments: The task force recommended shifting from the traditional library instruction modules during the 2012-13 and 2013-14 academic years to research colloquia that emphasize common research interests between liaison librarians and their colleges. Themes will tie into a University-sponsored initiative or event if possible.

Deliverables: Planned and executed the spring 2013 University of Idaho Library Research Colloquium Series.

- "Hamp's Legacy: The International Jazz Collection at the University of Idaho." Barry Bilderback and Garth Reese. February 21, 2013

- "Twelve Nights in the Library: What Do You Need to Know When Mounting a Theater Production?" Chris DuVal and Rochelle Smith. April 30, 2013.

Future Planning: The committee has listed several topic ideas for the fall 2013 series, including, Data Services (Jeremy Kenyon and computer science professor Hasan Jamil); History topic (Ramirose Attebury and Interim Provost Kathy Aiken); Sports topic/UI Homecoming Friday/Vandal Videos and Gameday Programs collections (Devin Becker and Athletic Director Rob Spear); Math topic (math professor Rob Ely); Literary topic (Sarah VanGundy and creative writing professor Kim Barnes); and Literary topic/Hemingway Festival (Rochelle Smith and Hemingway scholar Marty Peterson).

Task 2: Assign a task force to strengthen <u>communications and relationships with NKN</u> in developing the NKN Service Center (metadata and liaison roles) (*Strategic Plan Goal 2, objective A and B*)

Task Leander, Jeremy Kenyon. Task Group Members: Bruce Godfrey, Jeremy Kenyon, Alex Kyrios, Kathleen Monks, Nancy Sprague

These are the initial tasks from the September 2012 strategic plan meetings:

	Objective	Progress	Completion
1	Metadata librarian will assist with creation of standardized metadata for one REACCH data collection	In progress. Kyrios and Godfrey are in the process of describing and migrating climate data to NKN with standardized metadata (ISO 19115-2) which supports the REACCH project.	Summer 2013
2	Library faculty and staff will collaborate with REACCH coordinator (Erich Seamon) to develop programs related to creation/management of standardized metadata	Elaborated below in the third table.	Fall 2013
3	Create a task force to ensure standardized metadata accompanies data received from vendors	Completed. Dean of Library Services brought this up with AGIT committee, which is connected to the university's Purchasing and Contracts unit.	Fall 2012
4	Enhance and refine relationship with NKN.	Completed. This is the purpose of the task group.	Ongoing
5	Create permanent committee to interact with NKN.	Completed. This is the task group.	Ongoing
6	Identify library personnel to act as liaisons with NKN and identify what training those liaisons need.	Completed. This is the task group. Training needs are identified and pursued within the group as needed. Examples include webinars and articles of interest which are a shared within the group.	Ongoing
7	Attend NKN's weekly meetings	Completed. Kenyon, Kyrios, and Godfrey attend these meetings periodically. As of 6/4/13, they are scheduled for Thursdays at 10am.	Ongoing
8	Appoint a library employee to NKN's technical advisory committee.	Cannot do – no such advisory committee yet exists.	Ongoing
9	Establish a memorandum of understanding between the library and NKN.	Library administration decided not to pursue this.	Fall 2012
10	Appoint a library employee to participate in the process of writing the EPSCoR proposal.	Not completed. The EPSCoR proposal was too far along by the time this task group was created.	Fall 2012

By November 2012, several of these objectives had been achieved or could not be. We added:

	Objective	Progress	Completion
11	Pursue a policy requirement for digital products produced with dissertations and theses to be included in the NKN repository.	Spoke with Devin Becker, Greg Gollberg, and one current dissertation advisor (Paul Gessler). All liked the idea. Task group is currently waiting on further development of the Library's ETD system	Ongoing

		and workflow before moving forward.	

To support objective 2, we met with Gessler and Seamon of REACCH in March 2013.
From this meeting, we established the following further objectives for supporting
REACCH's efforts (and, by proxy, similar research projects):

	Objective	Progress	Completion
2.1	Investigate how the UI can begin issuing DOIs for datasets or other items	Completed. Sprague and Kenyon met with Gollberg (who in turn met with Daley-Laursen) and Baird. Sprague communicated with the California Digital Library and we chose their EZID service. There is permission to proceed. NKN will provide funding.	Summer 2013
2.2	Identify how to establish relationships between records in ISO metadata	In progress. Godfrey and Kyrios are investigating specific elements of ISO metadata that permit expressing relationships between parts of a dataset or collections of related datasets. [See also Objective 1.]	Summer 2013
2.3	Training for specific tools, such as the REACCH data portal and using its metadata editor (incl. illustrating the specific steps researchers need to go through to use these tools)	Incomplete. This was halted as the portal is under development. Linda Tedrow from EPSCoR is also already working on help documentation for the NKN portal, so this would work for REACCH as well.	Unknown
2.4	Education on why – why do metadata, why do data management, etc. included in here is the benefits of data management	In progress. Monks and Kenyon are currently developing a data information literacy tutorial on the model of the Library's Information Literacy Tutorial. [see below for example templates]	Summer 2013 for two modules: 1) intro. to data management, and 2) metadata
2.5	Information about identifiers, particularly what DOIs are	In progress. Dependent on Objective 2.4.	See 2.4
2.6	More assistance on data citation, the why and how	In progress. Dependent on Objective 2.4.	See 2.4
2.7	Education on the entire data lifecycle – not just the lifecycle concept, but also at each of the stages, i.e. proposal writing through citation	In progress. Dependent on Objective 2.4.	See 2.4
2.8	"Live" online conference calls, webinars, etc to provide this training as well as asynchronous presentations	In progress. Dependent on creation of training materials.	See 2.4

Preliminary Design Ideas for the Data Information Literacy Instruction Tutorial:

Topic Area Three: External Relationships and Partnerships

Task 3: Explore ebook technologies (hardware and software platforms) and university plans (e.g., e-textbooks) to develop professional competencies and develop recommendations for new services and training. *Strategic Plan, Goal 1, objective A; Goal 4, objective B and C*

Task Leader: Ramirose Attebury, Task Members: Jodi Haire, Renee DeBolt, Ben Hunter, Clinton Johnson, Bill Kerr, Diane Prorak, Nancy Sprague, Jesse Thomas

Definition: Investigate the possibility of the library beginning to lend ereaders to patrons by analyzing ebook surveys and statistics and learning what other entities on campus are doing with regard to ebooks.

Accomplishments: The ebook task force met several times throughout the year. The group began by surveying what other peer institutions are doing with regard to ebooks. A shared document was created so that task force members could share their findings. The group also looked at UI Library ebook user statistics and investigated what the UI Bookstore and ITS/Media Services are doing with regard to ebooks. Finally, the group looked at major ebook surveys done by EBrary, Pew Internet Center, and Springer.

Although the group discussed the possibility of acquiring and loaning out ereaders, a decision was made not to pursue this course of action for the following reasons: The UI Bookstore indicated they had are moving toward a rental model rather than pushing for more etextbooks. ITS and Media Services have no plans currently to loan out ereaders and/or provide support for them. Only four of twelve peer institutions are currently loaning out ereaders, and librarians at UI have not noticed requests for them from students. Finally, all of the ebooks currently subscribed to by the UI Library can be accessed via a computer terminal, laptop, or tablet.

The group did, however, note several good examples of ebook-related LibGuides as they examined other library sites. This led the group to decide to create an ebook LibGuide that can be easily updated as technologies and collections change.

Deliverables: Recommendation against purchasing and loaning ebook readers to library patrons; creation of a new ebook LibGuide.

Topic Area Four: Community and Culture
Task 8: Displays and library events. Organize and publicize library co-curricular offerings to extend learning opportunities beyond the classroom. Identify university-wide programs and units for partnerships. *Strategic Plan Goal 4, Task 8*

Task leader: Sarah VanGundy. Task team members: Renee Schlickenmeyer, Cathy Merickel, Julie Davaz, Slavica Pesic, and Judy Bielenberg, Kathleen Monks, Garth Reese, Julie Monroe, Annie Gaines, Caitlin Marineau

Accomplishments: The committee worked together this year to successfully create and publicize a number of rotating displays and events. We have balanced showcasing library materials and fostering co-curricular learning by partnering with other university, community, and national organizations. Our focus has been on developing programming that effectively softens the boundaries between the library and our university, local, and global communities, bringing the our collections to the world and the bringing the world into the library.

Deliverables: Exhibits organized and executed by the committee:

Fall 2012
- Library Picks (favorite staff books)
- Graphic Novels
- Constitution Day
- Gem of the Mountains Digital Collection Exhibit
- Homecoming Football Programs
- Women's Center 40th Anniversary
- GIS Day
- Anthropology Student Flint Knapping Exhibit
- Homemade Holiday Crafts

Spring 2013:
- Best Books of 2012
- Winter/Snow themed Children's Books

- Lionel Hampton Jazz Collection: Inspiring Futures
- Martin Luther King/Human Rights Day
- Five Let's Talk About It Idaho Displays, one per event
- Idaho Poets
- Magnetic Poetry
- Ghost towns of Idaho and the Northwest
- Historic Postcards Exhibit
- Valentine's Day Art Cards (student exhibit)
- 'Zine exhibit
- Confucius Institute Exhibit
- Vietnam Documentary Exhibit
- 12th Night/Shakespeare Exhibit
- Art Furniture/Design Book Display
- Student Art Chair Exhibit
- Local Travel

Future Plans: The committee has drafted a rough plan for fall 2013 exhibits and is in the process of identifying and contacting further potential partners across campus. We will be hosting the Booker's Dozen Exhibit in the fall and we have also applied for an NEH grant commemorating the American Civil Rights movement.

Topic Area Five (includes most of Topic Area Four): Understanding Our Users

Task 4: Investigate different methods for assessing user information, either by implementing new data-gathering methodologies that target specific user populations or by expanding the scope of assessment tools currently in use by our instruction program to inform services and spaces. *Strategic Plan, Goal 1, objective a; Goal 2, objective A and B; Goal 3, objective B; Goal 4, objective B and C.*

Task Force Leader: Robert Perrett. Task Force Members: Theresa Dahmen, Alex Kyrios, Caitlin Marineau, Robert Perret, Diane Prorak, Garth Reese, Rochelle Smith, Jessica Striffler, Jesse Thomas, Nancy Young,

Accomplishments: This group met on several occasions to discuss the best method for surveying our patrons. Jesse Thomas did a literature review and compiled an excellent summary report of how other institutions are surveying their patrons. Every unit in the library was solicited for questions they would like to ask our patrons. These questions were compiled into a list in anticipation of creating a final survey. It was brought to our attention that the accreditation survey is coming up quickly, the Web group is conducting a survey, and there are potentially a new round of LibQual+ surveys coming up, so there was concern that our survey population might suffer from fatigue. We held off on producing a final survey, but are retaining the questions in anticipation of conducting the survey during a year when it does not conflict with other surveys. We also created a survey for our staff, as internal users, with the intention of using that as a practice run to work the kinks out before doing a public survey. Ultimately we received feedback that an internal survey would not collect useful information.

Future Plans: The Interlibrary Loan department is especially interested in conducting a smaller survey of ILL users, so we are planning to move forward with that in the fall. Dean Baird also suggested conducting interviews or focus groups to supplement the other surveys already taking place. That is another approach we will pursue in the fall.

Task 5: Establish a single, centralized platform for all user statistics currently being complied by various departments throughout the library. *Strategic Plan, Goal 4, objective A*

Task Force Leader: Ben Hunter. Task Force Members: Devin Becker, Christine Gray, Jodi Haire, Carol Mayer, Amy Thompson.

Accomplishments: After discussing the committee's charge in our first meeting, the Task 6 group determined that before library metrics were compiled, a review of which metrics were being kept, why they were being kept, and where they were being recorded needed to be undertaken. The committee distributed a brief survey to those heading each library unit.

From the survey we found that while most important metrics are being recorded, there is no standardization as to where they are kept. This makes the numbers both difficult to track down and difficult to backup. Additionally, the survey showed that statistics are being kept for different reasons:
- Operational: information and metrics that are logged as part of an overall workflow, but not necessarily useful for any other purpose
- Individual Productivity Metrics: metrics that are tied to an individual and used as part of the annual evaluation process
- Unit Productivity Metrics: overall output of a unit
- Usage Metrics: examples include gate counts, circulation, and article downloads
- Information for Reports: volume counts, budget information, etc. that is needed to pass on to reporting agencies such as ACRL and NCES

Deliverables: After the survey, we met with unit leaders to discuss elimination of redundant or unnecessary metrics and establish a common space on the library's shared drive to store metrics other than those that are purely operational. At the time of writing this report, all units now store their metrics or have immediate plans to begin storing their metrics in the shared drive at this location: S:\Library\shared\library_statistics. Having all metrics stored in one place allows library employees to easily access these numbers, ensures regular backups, and, if someone desires a dashboard or similar tool in the future, will enable that to be instituted relatively easily. Additionally, in the process of evaluating these metrics, many redundant and unnecessary statistics keeping processes were eliminated.

Web Committee
Committee Leaders: Rami Attebury (Research and Strategies Chair), Devin Becker (Implementation Chair).

Research and Strategies Committee Members: Robert Perret, Alex Kyrios, Caitlin Marineau, Beth Canzoneri, Clinton Johnson

Implementation Committee Members: Katie Monks, Annie Gaines, Kristin Henrich

This year the web committee was restructured to include a research and strategy (R&S) component and an implementation component. During the course of the year, the R&S group met monthly to investigate and share ideas about design features of other peer-institution libraries' websites. The group identified design features that they liked and didn't like in order to make suggestions to the implementation side of the committee. The R&S group also undertook a review of other libraries' user testing surveys and worked to create its own version of a user test.

Midway through the spring semester the two groups in the committee began meeting together to discuss mockup versions of the website. They settled on two versions to implement for user testing. They also finalized user testing questions. We will begin user testing of on-campus and off-campus faculty and students during the remainder of the summer.