

Library Instruction Program Assessment and Action Template 2011-12

Unit: Library Program: Instruction FY 2011-12				
Student Learning Outcome	Assessment Tools and Processes	Benchmark/Performance Target(s)	Results and Analysis	Actions/Comments
Learn and integrate - Through independent learning and collaborative study, attain, use and develop knowledge in the arts, humanities, sciences and social sciences, with disciplinary specialization and the ability to integrate information across disciplines. Library: Students can find outside sources for a project that are appropriate for their topic, the requirements of the assignment, and	Direct Measure: Using a rubric, review a sample of English 102 (or other course) project “works cited” lists.	Direct: If required for the assignment, 50% of bibliographies reviewed had references (some library-based) that were mostly appropriate: relevant, reliable, timely and listed in an appropriate citation format.	Direct Findings:	DIRECT:

their level of expertise.	Indirect Measure: Brief survey of students in instruction sessions about current and past methods of doing research. If possible, gather lower division and upper division data.	Indirect: There will be an increase in the percentage of students in post-instruction surveys or upper division courses that mention library-based sources, people or services as ways of retrieving reliable information.	Indirect Findings	INDIRECT:
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Think and create - Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems and make consequential decisions. Library: Students can retrieve reliable sources of information using library based and other information sources.	Direct Measures: Using a rubric, review a sample of English 102 (or other course) project "works cited" lists.	Direct: If required for the assignment, at least 25% of sources listed within a majority of sample bibliographies were likely library sources or found using library-based sources.	Direct Findings	DIRECT:

	Using a rubric, evaluate English 102 worksheets from sample library instruction sessions to see that students found appropriate sources.	55% of English 102 students in sample sections should be able to find relevant and reliable, library-based sources or choose relevant and credible web-based sources.	INDIRECT:	INDIRECT:
	Indirect measure: Library instruction session self-assessments (4 question short answer sheets).	Indirect: 75% of students will mention that they learned about a resource or concept in the instruction sessions that will likely help them retrieve reliable information.	INDIRECT:	INDIRECT:

	<p>Brief survey of students in instruction sessions about current and past methods of doing research. If possible, gather lower division and upper division data.</p>	<p>There will be an increase in the percentage of students in post-instruction surveys or upper division courses that mention library-based sources, people or services as ways of retrieving reliable information.</p>		
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Communicate – Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society. Library: Students can incorporate reliable sources of information into research projects using library based and other information	Direct Measure: Using a rubric, review a sample of English 102 (or other course) project “works cited” lists.	Direct: If required for the assignment, 50% of bibliographies reviewed had references (some library-based) that were mostly appropriate: relevant, reliable, timely and listed in an appropriate citation format.		

sources.	Indirect Measures: a. Library instruction session self-assessments	Indirect: 75% of students will mention that they learned about a resource or concept in the instruction sessions that will likely help them retrieve reliable information. .		
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	Brief survey of students in instruction sessions about current and past methods of doing research. If possible, gather lower division and upper division data.	There will be an increase in the percentage of students in post-instruction surveys or upper division courses that mention library-based sources, people or services as ways of retrieving reliable information.		
	Survey of instructors whose classes participated in library instruction sessions	The majority of instructors responding will say that library instruction, instructional resources or the librarian's help assisted students in learning to find quality sources.		

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Clarify purpose and perspective – Explore one's life purpose and meaning through transformational experiences that foster an understanding of self, relationships and diverse global perspectives. Library: Students can determine the reliability of an information source regardless of the viewpoint presented.	Direct Measure: Using a rubric, evaluate English 102 worksheets from sample library instruction sessions to see that students found appropriate sources.	Direct: 55% of English 102 students in sample sections should be able to find relevant and reliable, library-based sources or choose relevant and credible web-based sources.	Direct Findings	
	Indirect Measure: Library instruction session self-assessments	Indirect: 75% of students will mention that they learned about a resource or concept in the instruction sessions that will likely help them identify or retrieve reliable information.	Indirect Findings	

	Brief survey of students in instruction sessions about current and past methods of doing research. If possible, gather lower division and upper division data.	There will be an increase in the percentage of students in post-instruction surveys or upper division courses that mention library-based sources, people or services as ways of retrieving reliable information.		
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Practice citizenship – Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world and a service-oriented commitment to advance and sustain local and global communities. Library: Students will learn to respect intellectual property by using and attributing sources of information appropriately.	Direct Measure: Using a rubric, review a sample of English 102 (or other course) project “works cited” lists.	Direct: If required for the assignment, at least 25% of sources listed within a majority of sample bibliographies were likely library sources or found using library-based sources.	Direct Findings	
	Indirect: Survey of instructors whose classes participated in library instruction sessions	Indirect: The majority of instructors responding will say that library instruction, instructional resources or the librarian's help assisted students in learning to find quality sources.	Indirect Findings	

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