Library Instruction Program Assessment and Action Template 2011-12

Unit: Library

Program: Instruction FY 2011-12

Student Learning Outcome	Assessment Tools	Benchmark/Performance	Results and Analysis	Actions/Comments
	and Processes	Target(s)		
Learn and integrate - Through	Direct Measure:	Direct:	Direct Findings:	DIRECT:
independent learning and	Using a rubric, review	If required for the		
collaborative study, attain, use and	a sample of English	assignment, 50% of		
develop knowledge in the arts,	102 (or other course)	bibliographies reviewed had		
humanities, sciences	project "works cited"	references (some library-		
and social sciences, with disciplinary	lists.	based) that were mostly		
specialization and the		appropriate: relevant,		
ability to integrate information across		reliable, timely and listed in		
disciplines.		an appropriate citation		
·		format.		
Library: Students can find outside				
sources for a project that are				
appropriate for their topic, the				
requirements of the assignment, and				

their level of expertise.	Indirect Measure:	Indirect:	Indirect Findings	INDIRECT:
	Brief survey of	There will be an increase in		
	students in	the percentage of students		
	instruction sessions	in post-instruction surveys		
	about current and	or upper division courses		
	past methods of	that mention library-based		
	doing research. If	sources, people or services		
	possible, gather lower	as ways of retrieving reliable		
	division and upper	information.		
	division data.			

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Student Learning Outcome	Assessment Tools and Processes	Benchmark/Performance Target(s)	Results and Analysis	Actions/Comments
Think and create - Use multiple thinking strategies to examine real-world issues, explore creative avenues of expression, solve problems and make consequential decisions. Library: Students can retrieve reliable sources of information using library based and other information sources.	Direct Measures: Using a rubric, review a sample of English 102 (or other course) project "works cited" lists.	Direct: If required for the assignment, at least 25% of sources listed within a majority of sample bibliographies were likely library sources or found using library-based sources.	Direct Findings	DIRECT:

Using a rubric, evaluate English 102 worksheets from sample library instruction sessions to see that students found appropriate sources.	55% of English 102 students in sample sections should be able to find relevant and reliable, library-based sources or choose relevant and credible web-based sources.	INDIRECT:	INDIRECT:
Indirect measure: Library instruction session self- assessments (4 question short answer sheets).	Indirect: 75% of students will mention that they learned about a resource or concept in the instruction sessions that will likely help them retrieve reliable information.	INDIRECT:	INDIRECT:

studinst abo pas doi pos divi	in the positive current and struction sessions out current and struct of ing research. If ssible, gather lower vision and upper services	vill be an increase percentage of ts in post-tion surveys or division courses ention library-sources, people or s as ways of ng reliable ation.		
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FY 2011-12	T	T		
Student Learning	Assessment	Benchmark/Performance	Results and Analysis	Actions/Comments
Outcome	Tools and	Target(s)		
	Processes			
Communicate –	Direct Measure:	Direct:		
Acquire, articulate,	Using a rubric,	If required for the		
create and convey	review a sample	assignment, 50% of		
intended meaning	of English 102	bibliographies reviewed		
using verbal and	(or other	had references (some		
non-verbal	course) project	library-based) that were		
methods of	"works cited"	mostly appropriate:		
communication	lists.	relevant, reliable, timely		
that demonstrate		and listed in an		
respect and		appropriate citation		
understanding in a		format.		
complex society.				
Library: Students				
can incorporate				
reliable sources of				
information into				
research projects				
using library based				
and other				
information				

Indirect	Indirect:
Measures:	75% of students will
a. Library	mention that they
instruction	learned about a resource
session self-	or concept in the
assessments	instruction sessions that
	will likely help them
	retrieve reliable
	information.
	Measures: a. Library instruction session self-

	Brief survey of	There will be an increase	
	students in		
		in the percentage of	
	instruction	students in post-	
	sessions about	instruction surveys or	
	current and past	upper division courses	
	methods of	that mention library-	
	doing research.	based sources, people or	
	If possible,	services as ways of	
	gather lower	retrieving reliable	
	division and	information.	
	upper division		
	data.		
-			
	Survey of	The majority of	
	instructors	instructors responding	
	whose classes	will say that library	
	participated in	instruction, instructional	
	library	resources or the	
	instruction	librarian's help assisted	
	sessions	students in learning to	
		find quality sources.	

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FY 2011-12				
Student Learning Outcome	Assessment Tools and	Benchmark/Performance	Results and Analysis	Actions/ Comments
	Processes	Target(s)		
Clarify purpose and perspective –	Direct Measure:	Direct:	Direct Findings	
Explore one's life purpose and	Using a rubric,	55% of English 102 students		
meaning through transformational	evaluate English 102	in sample sections should be		
experiences that foster an	worksheets from	able to find relevant and		
understanding of self, relationships	sample library	reliable, library-based		
and diverse global perspectives.	instruction sessions to	sources or choose relevant		
Library Charlests and datasses the	see that students	and credible web-based		
Library: Students can determine the reliability of an information source	found appropriate	sources.		
regardless of the viewpoint	sources.			
presented.				
presenteu.				
	Indirect Measure:	Indirect:	Indirect Findings	
	Library instruction	75% of students will		
	session self-	mention that they learned		
	assessments	about a resource or concept		
		in the instruction sessions		
		that will likely help them		
		identify or retrieve reliable		
		information.		

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Student Learning Outcome	Assessment Tools and Processes	Benchmark/Performance Target(s)	Results and Analysis	Actions/Comments
Practice citizenship – Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world and a service-oriented commitment to advance and sustain local and global communities.	Direct Measure: Using a rubric, review a sample of English 102 (or other course) project "works cited" lists.	Direct: If required for the assignment, at least 25% of sources listed within a majority of sample bibliographies were likely library sources or found using library-based sources.	Direct Findings	
Library: Students will learn to respect intellectual property by using and attributing sources of information appropriately.	Indirect: Survey of instructors whose classes participated in library instruction sessions	Indirect: The majority of instructors responding will say that library instruction, instructional resources or the librarian's help assisted students in learning to find quality sources.	Indirect Findings	

11/21/2011