University of Idaho Library Collection Management Policy for the Department of Conservation Social Sciences

I. General Purpose:

The Liaison to the College of Natural Resources (CNR) is the primary library employee responsible for collecting on behalf of the Department of Conservation Social Sciences (CSS). The purpose of the collection is to support instruction and research from the undergraduate through the doctoral level, including post-doctorate and faculty research. This document is intended to give an overview of the department and the expected scope of the collections.

II. College History:

Professional education leading to a degree in forestry began at the University of Idaho in 1909. To the initial curriculum in forest resources have been added those in forest products (1914), range resources (1917), wildlife resources (1942), fishery resources (1951), resource recreation and tourism (formerly wildland recreation management) (1974), ecology and conservation biology (1999), and wildland fire ecology and management (2007).

Dates	College Name Department Name Changes						
1909-	No College/School; Programs Administered by Individual Departments						
1917							
1918-	School of Forestry						
1953							
1954-	College of Forestry						
1962							
1963-	College of	Forest	Range	Wood Utilization		Fish and Wildlife	
1974	Forestry,	Resources	Resources	Technology		Resources	
	Wildlife and						
	Range Sciences	u	"			<i>u</i>	
1974-	"	"	"	Forest Products	Wildland	"	
1990					Recreation		
1990-	"	"	"	"	Management Resource	u	
					Recreation and		
1999					Tourism		
2000	College of	u	"	u	<i>u</i>	u	
	Natural						
	Resources						
2001-	u	"	Rangeland	u	u	u	
2005			Ecology &				
			Management				
2006-	"	"	"	u	Conservation	u	
2007					Social Sciences		
2008-	u	Forest Ecology and		Conservation Social Sciences		u	
2011		Biogeosciences					
2012-	u	Dept of Forest, Rangeland, and Fire S		nd Fire Sciences	Conservation	Fish and Wildlife	
	(incl. Renewable Materials)				Social Sciences	Resources	

III. University of Idaho CSS Department and Programs:

Programs in the Department of Conservation Social Sciences involve the study of land and its natural resources and the private, non-profit and governmental institutions that determine how land will be allocated and managed.

Degrees and Certificates:

- Resource Recreation and Tourism (B.Sc.)¹
 - Minors:
 - Conservation Social Sciences
 - Environmental Communication
 - Outdoor Recreation Leadership
 - Parks, Protected Areas, and Wilderness Conservation
 - Sustainable Tourism and Leisure Enterprises
- Environmental Education Certificate (Grad)
- Master of Science (M.Sc.)
- Master of Natural Resources (M.N.R.)
- Doctorate in Natural Resources (Ph.D.)

Undergraduate Core Curriculum (all CNR degrees):

- NR 101 Exploring Natural Resources (1 cr)
- FOR/REM 221 Ecology (3 cr)
- CSS/FOR 235 Society & Natural Resources (3 cr)
- FOR 375 Introduction to Spatial Analysis for Natural Resources Management (3 cr)
- CSS 383 Natural Resource and Ecosystem Service Economics (3 cr)

Research facilities, partnerships and formalized groups:

- Park Studies Unit/National Park Visitor Services Project
- Policy Analysis Group
- Wilderness Research Center

All CNR faculty contribute to the Idaho Forest, Wildlife and Range Experiment Station.

IV. Subject Boundaries:

The human dimensions of resource use including a strong emphasis in sociology, psychology, political science, economics, and communication. Therefore, a broad range of materials across social sciences disciplines are collected covering such as area as:

Tourism/Recreation:

- Recreation and tourism management, incl. measurement of recreation impacts
- Natural, environmental and historical interpretation
- Communication psychology and theory
- Sustainable tourism

¹ Accredited by the National Recreation and Park Association

- Visitor behavior and psychology
- Philanthropy, marketing and branding in tourism/travel
- Theories of environmental behavior

Environmental Education and Professional Practice

- Environmental education (both teacher training and impact of)
- Service learning/Teaching Interface
- Sociology of science & relationships between the public and science/scientists
- Social science research methods, incl. surveys and public opinion metrics

Management and Planning

- International and national (U.S.) conservation
- Wilderness, conservation, and protected area planning and management
- Public involvement and conflict resolution in/over natural resources
- Human dimensions of conservation, ecosystem management, and restoration
- Impacts of resource management activities and policies on rural communities
- Public-involvement and community-based input to resource management
- Environmental leadership and decision-making
- Community-based collaborative planning
- Sustainable land use planning approaches

Politics and Economics

- Natural resource & environmental economics
- Economics of and payments for ecosystem services & biodiversity conservation
- Natural resource and environmental policy
- Public lands management & regulatory policy
- Land trusts and conservation easements
- Natural resource market analysis

V. General Collection Guidelines:

Linguistic:

Collected materials will primarily be in English.

Geographic:

The collections will be exhaustive for Idaho. Emphasis beyond is on the Western United States, with decreasing emphasis outwards. Materials covering other continents will be collected on a general basis to maintain diversity of material.

Chronological:

Due to the historic nature of the UI collections and the doctoral/research level of the department, collections will be maintained with minimal weeding for archival purposes. Items superseded by newer editions will be replaced, particularly in the case of textbooks.

Format limits:

• For journal collections, electronic formats are preferred unless print is the only option, or the print has archival value.

- For books, electronic formats are preferred unless print is the best option to maintain ownership of the material.
- For reference materials, electronic format is preferred unless print is the only option.

The Government Documents Unit collects official publications from federal agencies such as the US Fish and Wildlife Service, US Bureau of Land Management, and others.

University of Idaho Library's Special Collections ensures the collection of State of Idaho publications.

VI. Specific Collection Guidelines:

Theses and dissertations from other institutions will not be purchased, except in rare cases, due to UI's subscription to the Proquest *Dissertations and Theses Full-text* database, unless that subscription ends.

Textbooks will not be purchased for courses if new editions are produced on an annual or within a five-year basis. Exceptions can be made, but only on request from a faculty member.

VII. Other Resources Available

Several database subscriptions are considered particularly important, including:

- Web of Science/Social Science Citation Index [Thomson Reuters]
- CABDirect [CABI International]
- Environmental Sciences and Pollution Management [Proquest]
- Sociological Abstracts [Proquest]
- Sage Reference Online [Sage]
- Business Source Premier [EBSCO]
- Annual Reviews [Annual Reviews]
- ScienceDirect [Elsevier]
- JSTOR [JSTOR]
- Dissertations and Theses Full-text [Proquest]
- Energy & Environment Publications [E&E]

VIII. Cross References to Other Collection Areas:

Agricultural and Extension Education Anthropology Business Education Fish and Wildlife Resources Forest, Rangeland, and Fire Sciences Geography Landscape Architecture Political Science Psychology Sociology Statistics

IX. Creation Date:

August 14, 2012

X. Revision History:

Version 1.0.0

XI. Library Of Congress Classifications

Description	Call # Areas
Psychology. Behavior, cognition, attitudes. Environmental	BF199-353
psychology.	
Ecotourism. Sustainable tourism.	G156-156.5
Groundwater, watersheds, rivers.	GB 980-1399
Environmental sciences.	GE1-350
Environmental Education. Teaching and research.	GE70-95
Human ecology. Anthropogeography.	GF1-900
Interpretation of cultural and natural resources.	GV181.18
Recreation Leadership.	GV181.3
Recreational aspects of wilderness areas.	GV191.65-68
Environmental economics. Environmental policy and	HC79.E5
sustainable development.	
Industrial environmental management. Pollution.	HC79.P55
Sociology. Methods. Theory.	HM401-1281
City Planning. Urban Ecology. Urbanization.	HT165-388
Regional Planning, including rural areas.	HT388-400
Law and legal aspects of conservation, biodiversity protection and wildlife management.	K3478-3525
Nature conservation. Landscape protection. Biodiversity	QH75-9
conservation. Habitat conservation. Ecosystem management.	
Ecology. Incl. ecological assessment, restoration ecology.	QH540-549.5
Environment and public health.	RA565-600
Environmental pollution. Water, soil, air pollution.	TD169-890

XII. Liaison/Bibliographer:

Jeremy Kenyon, 2010-present