



TOWERS

NEWSLETTER OF THE UNIVERSITY OF IDAHO LIBRARY

WINTER 2019



“Gratitude is really one of the most beneficial emotions we can feel and share with each other.”

A SEASON OF SERVICE

In ways large and small, the first weeks in the New Year crown the best of an extended holiday season that stretches across the cold-weather months. The season that began with Thanksgiving and ends with making plans and goals for a fresh new year is a good opportunity to rekindle the practice of gratitude by examining the exemplary service the University of Idaho Library has provided its users. Reviewing the successes of the fall semester often inspires change, or in the case of the library, it inspires us to do exactly the same thing we have done since 1892: “Bringing the best of Idaho to the world, and the best of the world to Idaho.”

Giving thanks can increase one’s personal happiness. This edition of Towers will no doubt inspire happiness as we explore and appreciate the Library’s many opportunities and successes last semester.

The Idaho Library Association Annual Conference was held right here in Moscow in October, and the theme this year was “Libraries Rock.” The U of I Library faculty were heavily involved in bringing together Idaho’s library workers, students, sponsors, and more to exchange ideas and inspiration.

ILA is all about strengthening and empowering library community. Together with industry pros and visionaries, librarians from across the state learned about the latest practices, techniques, and strategies for delivering the best to users.

The effect of World War I on the university, 100 years after the war, was explored in a new Special Collections and Archives exhibit on the second floor of the library this fall. Newspaper clippings, scrapbook pages, photos and other memorabilia were featured, exploring the impact the Great War had on the university community of the time. The American Red Cross and the crucial role its chapters played was the subject of a talk that drew many interested individuals.

The Library’s fall workshop series offered great information such as Alexa Artificial Intelligence (AI), video in the classroom, Geographic Information Systems (GIS) and Text Encoding. Participants learned about tools that impact research and teaching at U of I. The Making, Innovating, and Learning Laboratory (MILL) offered creative sessions featuring everything from 3D modeling to vinyl stickers.

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DEAN'S CORNER



Interim Dean Ben Hunter

In the last weeks of 2018, we found ourselves with a suddenly quiet library. Fall commencement was over, and almost everyone had left campus. Finals week was the busiest I'd ever seen – just about every chair, table, whiteboard, computer, and outlet was in use. Now, with the building mostly empty, we are getting everything back in order for the spring semester.

The quiet time on campus and in the Library gave those of us who have the privilege of working at the Library some time to reflect on all that we are thankful for. We have an amazing group of students at the University of Idaho that we get to work with every day – the enthusiasm, creativity, and hard work that we get to support, facilitate, and foster is truly inspiring. Our partners in this endeavor are our fellow faculty and staff throughout the University of Idaho who are also working to provide the teaching, research, scholarship, and support necessary to make this university a world-class institution. And, of course, we are grateful for each other – the team we have at the Library is truly outstanding, and, speaking for myself, I cannot imagine a better group of individuals to get to work alongside every day.

Finally, we are grateful to our donors. Those who give to the Library are investing in the success of our students, our faculty, our state, and our world. The Library's programs, resources, technology, and facilities serve thousands of users every day. We simply couldn't offer the same level of service to our university community and the state of Idaho without your generous support.

Thank you for your interest in and support of the University of Idaho and the Library. Together, we are bringing the best of Idaho to the world, and the best of the world to Idaho.

A SEASON OF SERVICE

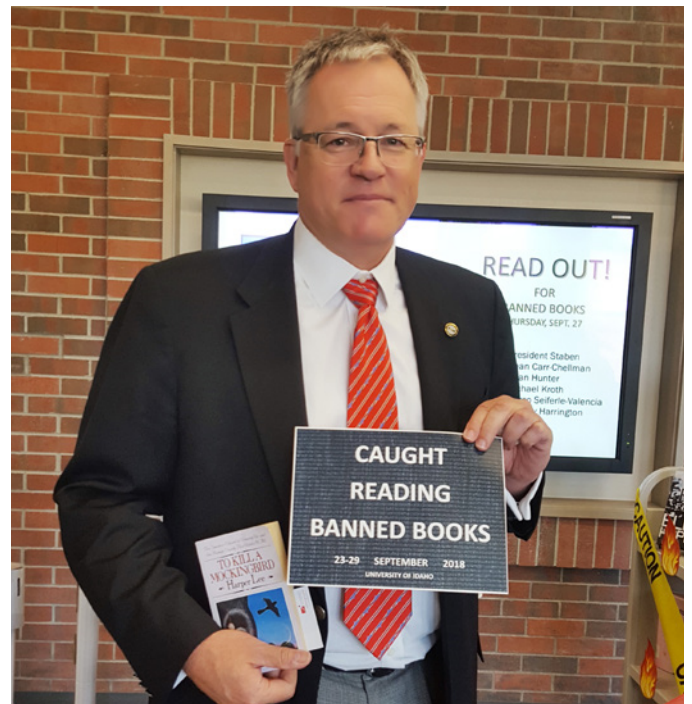
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The U of I Library's Geographic Information System (GIS) Day featured the many uses of geospatial technologies including the disruptive paradigm shift taking place in the world of GIS. Ten "short talks" (10-minute presentations highlighting GIS-related work) and 10 interactive exhibits and posters allowed attendees to informally talk with presenters and delve into project nuances. It was a hugely positive experience for the many library faculty and staff involved, as well as the attendees.

The 3rd annual Read Out! for Banned Books was a success as usual. Participants read aloud from a banned/challenged book of their choice, including U of I President Staben.

The entire library faculty and staff participated in three short retreats this fall with the goal of refining how we talk about and market the library, and how we can best serve our library users. Led by Interim Dean Ben Hunter and Interim Associate Dean Kristin Henrich, the group explored how the Library compares to peer libraries, discussed strategic planning goals, and worked toward a shared understanding of customer service and library marketing. This focus on developing and pursuing shared goals not only benefits users of the Library, it also builds morale among our faculty and staff. The University of Idaho Library is fortunate to have an extraordinary group of individuals working to connect our users with information, and these retreats reminded everyone of our great fortune to be able to work with such an outstanding group.

Studies find that an attitude of gratitude releases chemicals in the brain that turn on feelings of optimism and wellbeing, as well as improving sleep, lowering blood pressure and strengthening the immune system. Continue reading this publication to enhance your gratitude as we share our heartfelt joy for the U of I Library and its programs.



President Staben at Read Out! for Banned Books

INVESTING IN THE FUTURE WITH GRATITUDE

What began with a grant from the Vandal Ideas Project (VIP) to the Center for Digital Inquiry and Learning (CDIL) Digital Scholarship Fellowship program to provide time and assistance for faculty members in the College of Letters, Arts, and Social Sciences (CLASS) is now a powerhouse of service programs for faculty members. Faculty who are beginning or continuing exploration of digital means for publishing or accomplishing their research are supported by the CDIL, which now involves 6 departments from CLASS and 15 U of I Library Faculty and has received 7 external grants to CDIL projects. With a 59% return on investment after one year, the effect of the VIP grants cannot be over emphasized. We are pleased about our Fellows selected in Fall 2018:

- Becca Scofield (Assistant Professor, History)
Project: The Voices of Gay Rodeo
- Adam Sowards (Associate Professor, History)
Project: Idaho Wilderness and Democracy: Experiments in Visualizing Citizen Testimony

Scofield and Sowards received a course release during the Fall 2018 semester that enabled them to work with CDIL staff and faculty in the pursuit of a digital scholarship project.

The CDIL Summer Fellowship program supports CLASS faculty as they begin or continue expanding their work with digital scholarship tools, projects, and processes. The award provided summer salary to participate with a cohort of fellow awardees from both the University of Idaho and Washington State

University's Center for Digital Scholarship and Curation (CDSC) in the inaugural Palouse Digital Scholarship Symposium. The summer 2018 Faculty Fellows are:

- Sarah Nelson
(Associate Professor, Modern Languages and Cultures)
Project: The Letters of Marie Mancini
- Zackary Turpin (Assistant Professor, English)
Project: Lost Literature Laboratory

With the assistance of the College of Graduate Studies (COGS) and the Office of Undergraduate Research (OUR), the CDIL offered summer fellowships for both graduate and undergraduate students. The summer 2018 Student Fellows are:

- Graduate Fellow: Renae Campbell
(Ph.D Candidate, Historical Archaeology)
Project: Historical Japanese Ceramic Comparative Collection (HJCCC)
- Undergraduate Fellow: Denessy Rodriguez '19
(Anthropology and Sociology Major)
Project: Visualizing Syringa and Other Idaho Mobile Home Parks

Since the beginning of the CDIL in 2015, all parties involved have seen great success, and have expressed gratitude for that first VIP grant investment. Gratitude is one of the most beneficial emotions we can feel and share with each other. The inspiring story of the CDIL's accomplishments is one of which the library is most proud.

ANNOUNCEMENTS

KRISTIN HENRICH was appointed Interim Associate Dean for the Library. Kristin is Liaison to the College of Art & Architecture and Head of User and Research Services.



ASHLYN VELTE was appointed Interim Head of Special Collections & Archives. Ashlyn is an Assistant Professor in the department and has been performing many of the duties of the department head that became vacant last summer.



BRUCE GODFREY and colleagues received a two year grant from HUD for the "Community Development Block Grant Activities and Local Economic Development" project that will identify and evaluate the secondary benefits of HUD's Community Development Block Grant (CDBG) program.



RAMI ATTEBURY, Head of Technical Services and Government Documents and Liaison to the College of Business & Economics, published "The Role of Administrators in Professional Development: Considerations for Facilitating Learning Among Academic Librarians," in the Journal of Library Administration, and Kristin Henrich and Ashlyn Velte recently published "History in the Making: Outreach and Collaboration between Special Collections and Makerspaces," Collaborative Librarianship.



DEVIN BECKER presented "CTRL+SHIFT: Writing and Coding Practices in the Digital Era," with former CDIL interns Corey Oglesby and Lauren Westerfield as part of the Malcolm Renfrew Interdisciplinary Colloquium Series.



NEW FACES | *The library is grateful to have these quality people join the team!*



Marco Seiferle-Valencia is the new Open Education Librarian and will take the lead on our burgeoning open education efforts, including the ThinkOpen Fellowship program. Additionally, Marco serves as the liaison to the College of Education, Health, and Human Sciences and will oversee the Gary Strong Curriculum Center.



Courtney Berge is the new Special Collections and Archives and Exhibits Assistant. In this position, Courtney plans and executes exhibits and provides reference service in the Special Collections reading room.



Perri Moreno is the newest addition to the First Year Experience (FYE) team and teaches English 102, staffs the reference desk, and updates online tutorials.

CDIL's new Digital Projects Manager is **Corey Oglesby**. Corey is responsible for managing student workers and workflows for both Digital Initiatives and CDIL. *(not pictured)*

Juan Chiquito is the new Overnight/Early Morning Supervisor. *(not pictured)*

GIVING TO THE LIBRARY



A quote from the longest and most consistent library donor, John G. Galli, says it all, "Library is a great place to invest. Even one dollar helps students—both their education and especially the research they must do," he said. "Offering students quality learning environments with access to top-rate technology provides them a competitive edge in the workplace. This is so important."

The Library started as a single classroom located in the

Administration Building in 1892, and since has become the largest library in the state of Idaho, housing well over a million books, subscribing to almost ten thousand periodicals in print and online, serving for over a century as an official regional depository of U.S. federal government publications, and making almost two million government documents available to the public. This is just a partial statement of the services the library provides, but it gives one an understanding of the importance in investing in the future.

A sense of gratitude and well-being is connected with the act of giving to a worthy cause. Giving is an investment in the future that one can be proud of. The University of Idaho Library holds our doors open to students and community members from all walks of life, providing opportunities for a positive future and scholarly achievement.

We are grateful for your gift to the library and would like to share our joy and sincere "thank you" for your contribution to our important mission.

GIVING IS PERSONAL

Significant advantages can be experienced when donating assets to the U of I Library as part of an estate plan. Financial advantages as well as peace of mind. When you support the U of I, you show that you value the innovative thinking, community engagement and transformative education at Idaho's land-grant research university. A 2019 gift in your will, trust, or in some other way, will put your values into action and inspire futures for generations to come.

To donate, please contact Associate Vice President for Development Kim O'Neill at 208-885-5371 or kimoneill@uidaho.edu for more information.



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